



Tohono O'odham Community College

Early Childhood Education Certificate II



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| NAME: | TOCC ID: |
| TOCC EMAIL: | PHONE NUMBER: |
| TERM OF ADMISSION: | EXPECTED GRADUATION YEAR/TERM: |
| ADVISOR: | REQUIRED CREDITS FOR DEGREE: 29 |

I. General Education Courses (7 cr):

- Tohono O'odham Himdag (7 cr): HIS 122 (3 cr) and select one from the following: THO 101, THO 106 (4 cr)

Note: All courses are 3 crs hrs unless otherwise indicated.

| COURSE PREFIX | COURSE NAME | SUBSTITUTE COURSE | SEMESTER | YEAR | CREDITS | GRADE |
|---------------|------------------------------------|-------------------|----------|------|---------|-------|
| HIS 122 | Tohono O'odham History and Culture | | | | | |
| THO | | | | | | |

II. Core Requirements (22 cr):

| COURSE PREFIX | COURSE NAME | SUBSTITUTE COURSE | SEMESTER | YEAR | CREDITS | GRADE |
|---------------|-----------------------------------------------------------------------------|-------------------|----------|------|---------|-------|
| ECE 105 | Introduction to Early Childhood Education | | | | | |
| ECE 110 | Emergent Language and Literacy | | | | | |
| ECE 125 | Health, Safety, & Nutrition | | | | | |
| ECE 217 | Child Development | | | | | |
| ECE 226 | Family, Culture and Community | | | | | |
| ECE 228 | Family, Culture and Community | | | | | |
| ECE 291 | Internship for Students with Experience in Early Childhood Education (4 cr) | | | | | |

Early Childhood Education Certificate II

The Early Childhood Education (ECE) Certificate II is designed for students who are seeking employment in the childcare setting and meets the requirements for the Child Development Associate (CDA). For more information on the CDA go to <https://www.cdacouncil.org/en/>.

Program Learning Outcomes

- Promoting Child Development and Learning:** Describe and defend the principles and theories of child development and implement developmentally appropriate activities through mastery of child development for children ages birth to eight years.
- Building Family and Community Relationships:** Demonstrate knowledge of family and community dynamics that support and empower families through respectful and reciprocal relationships within diverse populations, contexts, and Tohono O'odham communities.
- Observing, Documenting, and Assessing to Support Young Children and Families:** Demonstrate proficiency in observation and documentation of children's progress. Includes the use of observation, documentation, and assessment to establish learning goals and activities for the benefit of children's developmental and educational needs.

4. Using Developmentally Effective Approaches to Connect with Children and Families: Demonstrate knowledge of family and community dynamics that support and empower families through a respectful and reciprocal relationship.
5. Using Content Knowledge to Build Meaningful Curriculum: Plan a culturally and linguistically responsive learning environment for young children that is responsive to each child's physical health, intellectual and emotional well-being, and nutritional and safety needs.
6. Becoming a Professional: Demonstrate professional ethics and defend professional decisions based on the knowledge of early childhood theories and practices and the principles of the National Association for the Education of Young Children Code of Ethical Conduct.

Students:

You must secure official approval by your advisor(s) before submitting the **final** Program of Study. By signing or entering your name below, you agree to the following statement: "Students are responsible for complete knowledge of Academic Catalog requirements in their degree plan and for adhering to all policies in Academic Catalog and Student Handbook."

Signature Panel:

Please indicate approval of the curriculum on the Program of Study by placing your signature (formal electronic signatures are permitted) in the space provided.

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| Student: | Date: |
| Faculty Advisor: | Date: |
| Academic Advisor | Date: |
| Registrar: | Date: |
| Dean of Academics: | Date: |