



Tohono O'odham Community College

Associate of Arts in Early Childhood Education



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| NAME: | TOCC ID: |
| TOCC EMAIL: | PHONE NUMBER: |
| TERM OF ADMISSION: | EXPECTED GRADUATION YEAR/TERM: |
| ADVISOR: | REQUIRED CREDITS FOR DEGREE: 62 |

I. General Education Courses (37 cr):

- Tohono O'odham Himdag (7 cr): HIS 122 (3 cr) and select one from the following: THO 101, THO 106 (4 cr)
- MAT 142H or higher
- Humanities and Fine Arts (6 cr): Any courses from the General Education selection (Catalog p. 188)
- Social and Behavioral Sciences (6 cr).
- Lab-loaded Science course (courses with N in the prefix; 8 cr): Any course with prefix ANR, AST, BIO, CHM, PHY

Note: MAT 142H and courses ending in N (e.g., BIO 100N) are 4 cr. hrs unless otherwise indicated. The rest of the courses are 3 cr. hrs unless otherwise indicated.

| COURSE PREFIX | COURSE NAME | SUBSTITUTE COURSE | SEMESTER | YEAR | CREDITS | GRADE |
|--------------------------------|------------------------------------|-------------------|----------|------|---------|-------|
| HIS 122 | Tohono O'odham History and Culture | | | | | |
| THO | | | | | | |
| WRT 101 | | | | | | |
| WRT 102 | | | | | | |
| MAT 142H | College Mathematics | | | | | |
| Humanities and Fine Arts | | | | | | |
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| Social and Behavioral Sciences | | | | | | |
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| Two Lab-loaded Science course | | | | | | |
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II. Core Requirements (22 cr):

| COURSE PREFIX | COURSE NAME | SUBSTITUTE COURSE | SEMESTER | YEAR | CREDITS | GRADE |
|---------------|---|-------------------|----------|------|---------|-------|
| ECE 105 | Introduction to Early Childhood Education | | | | | |
| ECE 110 | Emergent Language and Literacy | | | | | |
| ECE 125 | Health, Safety, & Nutrition | | | | | |
| ECE 217 | Child Development | | | | | |
| ECE 226 | Effective Interactions and Guidance | | | | | |
| ECE 228 | Family, Culture, and Community | | | | | |
| ECE 291 | Internship for Students with Experience in Early Childhood (4 cr) | | | | | |

III. Electives (3 cr):

| COURSE PREFIX | COURSE NAME | SUBSTITUTE COURSE | SEMESTER | YEAR | CREDITS | GRADE |
|---|-------------|----------------------|----------|------|---------|-------|
| Highly recommended for this degree: SWU 171 Introduction to Social Work. Choose any course designated with the following prefixes: ECE, EDU, PSY, SOC, SSE, or SWU. | | | | | | |
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Associate of Arts in Early Childhood Education

An Associate of Arts degree in Early Childhood Education prepares students to become competent early childhood educators that are interested in working in a paraprofessional role with young children and families. The degree is designed for transferring to a university to complete a 4-year degree program, although graduates can also go directly into an early childhood employment setting. Students gain specialized knowledge and implement best practices in early childhood education. ECE graduates are employed in many settings such as Head Start, day-care centers, in-home support services, and other entry level child-centered positions. Tohono O’odham Community College also offers an Associates of Applied Science in Early Childhood Education that is meant for direct employment.

Program Learning Outcomes

1. Promoting Child Development and Learning: Describe and defend the principles and theories of child development and implement developmentally appropriate activities through mastery of child development for children ages birth to eight years.
2. Building Family and Community Relationships: Demonstrate knowledge of family and community dynamics that support and empower families through respectful and reciprocal relationships within diverse populations, contexts, and Tohono O’odham communities.
3. Observing, Documenting, and Assessing to Support Young Children and Families: Demonstrate proficiency in observation and documentation of children’s progress. Includes the use of observation, documentation, and assessment to establish learning goals and activities for the benefit of children’s developmental and educational needs.
4. Using Developmentally Effective Approaches to Connect with Children and Families: Demonstrate knowledge of family and community dynamics that support and empower families through a respectful and reciprocal relationship.
5. Using Content Knowledge to Build Meaningful Curriculum: Plan a culturally and linguistically responsive learning environment for young children that is responsive to each child's physical health, intellectual and emotional well-being, and nutritional and safety needs.
6. Becoming a Professional: Demonstrate professional ethics and defend professional decisions based on the knowledge of early childhood theories and practices and the principles of the National Association for the Education of Young Children Code of Ethical Conduct.

Students:

You must secure official approval by your advisor(s) before submitting the **final** Program of Study. By signing or entering your name below, you agree to the following statement: “Students are responsible for complete knowledge of Academic Catalog requirements in their degree plan and for adhering to all policies in Academic Catalog and Student Handbook.”

Signature Panel:

Please indicate approval of the curriculum on the Program of Study by placing your signature (formal electronic signatures are permitted) in the space provided.

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| Student: | Date: |
| Faculty Advisor: | Date: |
| Academic Advisor | Date: |
| Registrar: | Date: |
| Dean of Academics: | Date: |