

Tohono O'odham Kekel Ha-Maşcamakuḍ Beginnings and Highlights 1998 - 2018



Ñia, Oya G T-Taccui Am Hab E-Ju:



"Our Dream Fulfilled"

Legislative Council Resolution and Council

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28

RESOLUTION OF THE TOHONO O'ODHAM LEGISLATIVE COUNCIL
(Approving Ordinance No. 98-01 enacting Charter of the Tohono O'odham Community College)

RESOLUTION NO. 98-006

WHEREAS, there exists a need for skilled Tohono O'odham in the disciplines of business, health care, law enforcement, environmental protection, science, liberal and language arts, education, and public policy and government; and

WHEREAS, the history, culture and tradition of Tohono O'odham is central to the continued existence, sovereignty and self-determination of all Tohono O'odham as O'odham and as a Nation; and

WHEREAS, a college of learning, managed by and for Tohono O'odham can best serve as a center for training and research in those disciplines that may define our past, present and future, while preserving and teaching our history, language, culture and tradition; and

WHEREAS, the Chairman of the Nation has put forward a Charter for a Tohono O'odham Community College for consideration by the Tohono O'odham Legislative Council.

NOW, THEREFORE, BE IT RESOLVED that the Tohono O'odham Legislative Council supports the establishment of a successful institution, a Tohono O'odham Community College, one that will serve as the Tohono O'odham Nation's center for higher education, research, culture and tradition.

BE IT FURTHER RESOLVED that the Charter of the Tohono O'odham Community College is hereby enacted and said College is hereby created as an independent entity of the Tohono O'odham Nation.

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RESOLUTION NO. 98-006

(Approving Ordinance No. 98-01 enacting Charter of the Tohono O'odham Community College)
Page 2 of 3

BE IT FINALLY RESOLVED that the Tohono O'odham Community College is hereby established by the Tohono O'odham Nation pursuant to Article VI, Section 1(e), of the Nation's Constitution as an exercise of the Nation's sovereign right of self-government and its authority to foster the general welfare and education.

The foregoing Resolution was passed by the Tohono O'odham Council on the 8TH day of JANUARY, 1998 at a meeting at which a quorum was present with a vote of 1,785,0 FOR; -0- AGAINST; -0- NOT VOTING; and 142,0 [05] ABSENT, pursuant to the powers vested in the Council by Section 1(c)(2) & (c) of Article VI of the Constitution of the Tohono O'odham Nation, adopted by the Tohono O'odham Nation on January 18, 1986; and approved by the Acting Deputy Assistant Secretary - Indian Affairs (Operations) on March 6, 1986, pursuant to Section 16 of the Act of June 18, 1934 (48 Stat. 984).

TOHONO O'ODHAM LEGISLATIVE COUNCIL

Albert Manuel Jr
For Dennis Ramon, Legislative Chairman
12th day of January, 1998

ATTEST:

Juliana Saraficio
Juliana Saraficio, Acting Legislative Secretary
8th day of January, 1998

Said Resolution was submitted for approval to the office of the Chairman of the Tohono O'odham Nation on the 12th day of January, 1998 at 1:32 o'clock, P.M., pursuant to the provisions of Section 5 of Article VII of the Constitution and will become effective upon his approval or upon his failure to either approve or disapprove it within 48 hours of submittal.

Legislative Council Resolution and Council

RESOLUTION NO. 98-006
 (Approving Ordinance No. 98-01 enacting Charter of the Tohono O'odham
 Community College)
 Page 3 of 3

TOHONO O'ODHAM LEGISLATIVE COUNCIL

for 
Dennis Ramon, Legislative Chairman

APPROVED

on the 13th day of January, 1998

DISAPPROVED

at 2:40 o'clock, P.M.


EDWARD D. MANUEL, Chairman
TOHONO O'ODHAM NATION

Returned to the Legislative Secretary on the 13th day of
January, 1998, at 3:04 o'clock, P.M.


Julianna Saraficio, Acting Legislative Secretary

RESOLUTION NO. 98-006

ACTION: APPROVING ORDINANCE NO. 98-01 ENACTING CHARTER OF THE TOHONO O'ODHAM COMMUNITY COLLEGE

MOVED: COUNCILWOMAN FRANCES ANTONE

SECOND: COUNCILMAN TONY BURRELL

DATE: JANUARY 8, 1998

DISTRICT	LEGISLATIVE REPRESENTATIVES	# OF VOTES	FOR	AGAINST	NOT VOTING	ABSENT
CHUKUT KUK 189.0	1. DAVID GARCIA (Marvin Thomas) 2. KENNETH WILLIAMS (Arnold F. Smith Sr.)	94.5 94.5	X X			
HICKIWAN 146.0	1. ALEX JOSE () 2. LLOYD FRANCISCO (Susan Sam)	73.0 73.0	X X			
GU VO 142.0	1. FERN SALCIDO (Larry Montana) 2. GLORIA MONTANA (Phillip Antone)	71.0 71.0				X X
SAN LUCY 114.0	1. JOHN RENO (Mary Hoffman) 2. ALBERT MANUEL, JR. (Iana Montana)	57.0 57.0	X X			X
PISINEMO 139.0	1. BARBARA SALVICIO () 2. JOHNSON JOSE ()	69.5 69.5	X X			
GU ACHI 190.0	1. LOUIS JOHNSON () 2. ALEX J. RAMON ()	95.0 95.0	X X			X
BABOQUIVARI 258.0	1. FRANCES MIGUEL () 2. FRANCES G. ANTONE (Edward N. Kisto)	129.0 129.0	X X			
SAN XAVIER 146.0	1. TONY BURRELL () 2. DENNIS RAMON ()	73.0 73.0	X X			
SCHUK TOAK 120.0	1. JOSEPH JUAN () 2. AMBROSE ENCINAS ()	60.0 60.0	X X			X
SELLS 322.0	1. DENNIS E. JOSE () 2. EVELYN JUAN ()	161.0 161.0	X X			
SIF Oidak 161.0	1. RITA MARTINEZ (Maxine Norris) 2. MARY ANN ANTONE (Darlene Andrew)	80.5 80.5	X X			
TOTAL		1,927.0	1,785.0	-0-	-0-	142.0 (05)

**PASSED VOTES

1998 Founding Board Members

John Narcho
Dr. Alice Paul
Dr. Albert Alvarez
Ben Pintor
Verónica Geronímo
Joanne Anita
Juana C. Jose

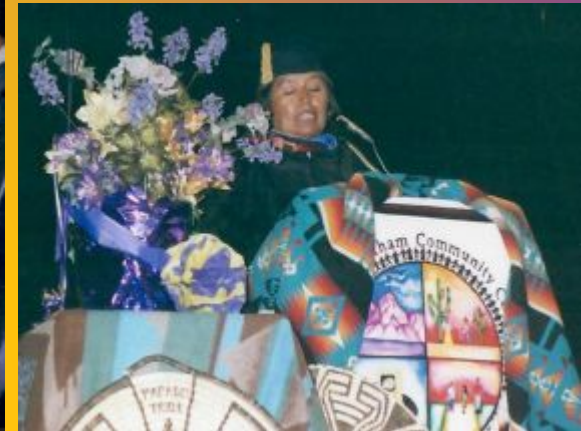
2018 Board Members

Dr. Ofelia Zepeda
Bernard Siquieros
Jonas Robles
Anthony Chana
Elizabeth Francisco

2001



2002



Class of 2002



2002 A second campus opens in Sells in temporary buildings.

2003

Class of 2003



2003 Initial candidacy for accreditation is confirmed by the Higher Learning Commission of the North Central Association of Colleges and Schools (the HLC-NCA).

Tohono O'odham
Community College
Graduating Class of 2003



Associate of Arts

Andrew J. Lopez – American Indian Studies
Angela Faith Soto – Liberal Arts
Elizabeth Watson – Liberal Arts

Associate of Applied Sciences

Letitia Enos – Child Development
Vivian A. Lewis – Child Development
Isidro Lopez – Administrative and Support Careers
Kathleen Lopez – Social Service
Camille Maldonado – Child Development
Angela Faith Soto – Business Administration

Apprenticeship Certificate Programs

Paul L. Andres – Social Service
Alex Wilfred Antone – Social Service
Nadine Pancho – MIS Operator
Theresa Parley – MIS Operator
Julene Silas – MIS Operator
Kory Siquieros – MIS Operator

GED Certificate Program

Letisha Francisco
Juan P. Lewis
Richard G. Lewis
Richelle Robles
Contessa Shoulderblade
Norbert C. Wilson

2004



AA Liberal Arts Transfer

Selena Bahyesva
Jesse Gomez
Reanna Harvey
Honey Ignacio
Stephanie Molina
Augustine Toro

AAS Early Childhood

Jenny Narcho
Nisto Ramon

Assoc. of Business (ABUS)

Frances Bravo

Certificate, Early Childhood

Loretta Encinas

Certificate, General Studies

Stephanie Molina

GED Certificates

Delberta Andres
Michael Begay
Mark Cruz
Angela Encinas
Clayton Francisco
David Francisco
Gerald Leos, Jr.
Ben Montoya
Hubert Moreno, Jr.
Reyna Noriega
Simona Panero
Carmelita Thomas
Jennifer Thomas

PCC Graduates

Two recipients of AAS degrees from Pima Community College participated in the graduation, namely, Tyrone Mandre and Andrew Antone, Sr.

Congratulations, Graduates! TOCC's Graduates are pictured at their Commencement on May 21, 2004. From left to right: Delberta Andres, Reyna Noriega, Hubert Moreno, Jr., Jenny Narcho, Mark Cruz (in back), Michael Begay, Ben Montoya, Loretta Encinas, Stephanie Molina, Selena Bahyesva, Clayton Francisco. Nisto Ramon. Angela Encinas.

2004



2004

Milestones of 2004

During the 2003-2004 academic year, we built a strong foundation in so many areas.

Enrollment

Spring 2004 enrollment increased to 195 students and 97 full-time student equivalency (FTSE), as compared with 165 students and 76 FTSE in spring 2002.

Education: TOCC Adds New Courses and Programs

- The Board of Trustees approved associate degrees for transfer in science, business administration, and elementary education.
- TOCC expanded its offering of GED preparation, including Adult Basic Education (ABE) programming at San Lucy and San Xavier Districts.
- Through *Pathways to Leadership*, TOCC offered business degree courses on-site to 24 employees of the Desert Diamond Casino.
- The College held its fourth commencement ceremony in May 2004, in which nine students were awarded associate degrees and fifteen were awarded certificates.
- Half of the TOCC Library's 6000+ holdings have been catalogued electronically. The Library's catalog is online at

<http://www.youseemore.com/TOCC/> and is searchable on campus or remotely.

- TOCC made plans for assessing student learning outcomes.

Grants: Four Major Awards Support TOCC's Efforts in Education, Health, and Science

- *Honoring Our Health: Tribal Colleges and Communities Working Together To Prevent Diabetes*—The American Indian Higher Education Consortium (AIHEC) and the U.S. Centers for Disease Control and Prevention (CDC) gave \$105,000 to TOCC to disseminate culturally-based strategies for preventing diabetes.
- *Project NATIVE*—This pair of grants has awarded \$1 million from the U.S. Department of Education for preparing twenty Tohono O'odham and other American Indians to become public school teachers on or near the Tohono O'odham Nation, through a memorandum of agreement with the College of Education at the University of Arizona.
- *Teaching for O'odham*—The Office of Indian Education within the U.S. Department of the Interior: Bureau of Indian Affairs (BIA) awarded \$700,000 allowing TOCC to help teaching assistants currently employed at BIA schools earn an associate degree in elementary education (AAEE). Thirteen teaching assistants from the four BIA schools on the Tohono O'odham Nation are working towards their AAEE.

Facts and Figures

Student Body Profile, Spring 2004

Enrollment (headcount).....	195
Student full-time equivalency (SFTE).....	97 (SFTE calculated at 12 credit hours)
Gender	51 male, 140 female
Gender %	27% male, 73% female
Tohono O'odham	96%
Of other ancestry.....	4%
Average age.....	37

Personnel Profile, Spring 2004

Full-time employees	45
Gender	19 male, 26 female
Gender %	42% male, 58% female
Tohono O'odham	53%
Other American Indian	9%
Non American Indian	38%
Part-time employees.....	14

- 2004** TOCC accepts land offer from Schuk Toak District for a permanent campus. The Tohono O'odham Nation allocates \$6 million for the first phase of construction. Classes are currently held at the TOCC Central Campus in Sells and at numerous locations across the Tohono O'odham Nation.

2005



Origins of the College

After World War II ended in 1945, many members of the Papago Tribe, as the Tohono O'odham were then known, returned home with new ideas for the future of our people. Two years later, tribal elections were held, and the voters elected the youngest chairman ever. Mr. Thomas Segundo, of Chukut Kuk District, was 25 years old. Chairman Segundo, who developed many new programs to promote our Tohono O'odham society, brought attention to the benefits of higher education.

Mr. Segundo led the tribe for six terms. He then moved with his family to Illinois to attend the University of Chicago. In 1967, he returned to the reservation and was elected tribal chairman again. In May 1971, he was killed in an airplane crash while flying to address Native students at Dartmouth College in New Hampshire. Thomas Segundo Hall, the auditorium where TOCC holds its graduation ceremonies, is named after Chairman Segundo.

Since the early 1970s, Tohono O'odham leaders and members of the community have discussed higher education opportunities and have dreamed about having a college here for the Tohono O'odham. Meanwhile, the 1960s and 1970s ushered in an era of Native American pride, and we knew that it was the right time to celebrate and rejuvenate the Tohono O'odham *Himdag*, our cultural way of life. We also realized that cul-



TOCC's first three presidents posed together on October 18, 2005, at the inauguration ceremony for President Olivia Vanegas-Funcheon, center. On the left is Dr. Robert G. Martin, and on the right is Dr. Richard Durán.

tural health requires economic support, so in 1979, the tribal government opened the Skill Center, later known as the Career Center, to offer occupational education, including apprenticeships in carpentry, electrical, facilities maintenance, painting, and plumbing. In the 1980s, the first tribal chairman with a college degree, Mr. Josiah Moore, was elected. He and other chairmen in the 1980s and 1990s kept the focus on education, and in 1997, Chairman Edward Manuel convened a task force to conduct a feasibility study and take initial steps to establish a college.

In 1998, the Tohono O'odham Nation chartered Tohono O'odham Community College (TOCC), with the passage of resolutions 96-422 and 98-006 by the Tohono O'odham Legislative Council. The first Board of Trustees meeting was held in January 1999, and the College opened its doors a year later.

Himdag Committee was photographed in fall 2005. Front row: Ms. Brenda Eleando-Jones; Mr. Rafael Garcia, Fulbright Scholar from Mexico; Ms. Rosemarie Ramon. Back row: Mr. Leslie Luna, Mr. Ron Geronimo, and the late Mr. Danny Lopez. Not pictured: Mr. Phillip Miguel.



2005 TOCC achieves accreditation from the HLC-NCA. The College accepts a land offer from Pisinemo District for a satellite campus. The College's first Tohono O'odham president, Ms. Olivia Vanegas-Funcheon, is inaugurated.

2006



Congratulations, Graduates! Commencement took place on May 19, 2006. **Front row,** left to right: Elizabeth A. Miguel, Morningstar Garcia, Phyllis Montana, Marjorie M. Juan, Diane Vieyra-Lewis, Maybelle Lucero. **Back row:** Ophelia E. Molina, Gabriella Cazarez, Anthony F. Hobbs, Timothy A. Porter, Family of Leona D. Lopez, Jesus "Chuy" Salcido, Matthew Ramon, Floyd Manuel, Carolyn Alvarez, Raven Carlos. **In Memoriam:** Ms. Leona Lopez was three classes short of earning her AA-E.E. degree when she passed on. Her brother, Mr. Jerry Lopez, and aunt, Ms. Elise Flesher (both pictured above), represented the Lopez family as Leona was awarded an honorary degree from TOCC. TOCC also recognizes the memories of other 2005-2006 students who passed on: Mark Cruz, Associate of General Studies; Jennifer Pablo, A.A.S. in Management; and Tanya Segundo, Special Interest.

Enrollment: Increasing Numbers

- The student body at TOCC continues to grow in number. For academic year 2005-2006, the unduplicated head count and FTSE (full-time student equivalency) per semester were as follows: Fall 2005—**286** students (151 FTSE); Spring 2006—**215** students (149 FTSE); and Summer 2006—**150** students (60 FTSE). These FTSE numbers were calculated assuming that 12 credit hours is a full-time load.

Credentials Awarded in 2006

AA for Transfer in Liberal Arts
Raven Carlos

AAS Administrative Assistant
Maybelle Lucero

AAS for Direct Employment in Business
Ophelia E. Molina

AA in Elementary Education - Posthumous
Leona D. Lopez

Arizona General Education Curriculum (AGEC) Certificate for Transfer
Damasus D. Francisco
Phyllis Montana

Associate of General Studies
Ophelia E. Molina

Certificate in Administrative Office Aide
Diane Vieyra-Lewis

Certificate for Journeyman Carpentry
Joshua Hendricks

Certificate for Journeyman Facilities Maintenance
Carolyn Alvarez
Floyd Manuel
Matthew Ramon

Child Development Associate of Applied Science for Direct Employment
Marjorie M. Juan

Education: Connecting and Learning

- Implemented a formal assessment of student learning outcomes.
- Hosted a Fulbright Scholar-in-Residence, a member of the Tohono O'odham Nation from Mexico, who enriched our curriculum in Tohono O'odham language and culture.

2006



Expanding Our STEM Curriculum

A long time ago, because of an unintentional mishap, the village leader banished the wind from the community. The wind asked if he could take his friend, the rain, who was old and blind and needed his help. As the earth dried up, both people and animals sought the wind and rain. The coyote, bear, and vulture searched for the wind and rain, using their skills of tracking, smelling, and flying. To no avail. The hummingbird volunteered, but the other animals doubted the ability of such a tiny creature. However, the hummingbird used its tiny, downiest feathers to detect a slight draft and then followed this breath of a breeze to a distant cave, finding the wind and rain. The people invited the wind and rain back to the community, and still today, the rain ceremony honors and welcomes the wind and rain.

This traditional Tohono O'odham story, summarized here, but told in full during the winter storytelling season by TOCC Cultural Liaison Phillip Miguel, is part of the biology curriculum at the College. Recently, Science Instructor Teresa Newberry explained how she integrates the Tohono O'odham Himdag, or cultural way of life, into a cutting-edge science program. First she presents the Western Way of Knowing to teach about the process of science. Then after Mr. Miguel tells the story of the wind and the rain, the class has an opportunity to compare and contrast the O'odham Way of Knowing with the Western Way of Knowing. This class activity facilitates the understanding that observation, comparison, questioning, and deductive reasoning, which are all methods of modern science, have also come to us from the Tohono O'odham tradition.



TOCC is developing STEM research opportunities for students. Mr. George Ackerman, left, and TOCC Mathematics Instructor Dr. Josef Marlow spent two months during summer 2006 conducting research at the NASA Goddard Space Flight Center in Greenbelt, Maryland. Their project, funded through the AIHEC/NASA Summer Research Experience, involved developing a monsoon climatology for the Tohono O'odham Nation and investigating the prediction of monsoon onset and intensity.

At TOCC, science and math are supported by a \$1.7 million Title III grant from the U.S. Department of Education, which is allowing the College to expand its Science, Technology, Engineering, and Mathematics (STEM) curriculum. The grant funds a science laboratory; faculty positions in science, agriculture, and math; student outreach and retention initiatives; and a Sponsored Projects office that will seek additional grants.

The science lab on TOCC's Main Campus is a state-of-the-art facility where lecture, laboratory, and computer space are combined in one room. The lab has the newest equipment; computers with wireless Internet service; and a smart board for group projects. Enrollment is growing in TOCC's STEM courses, which currently include the disciplines of agriculture & natural resources, astronomy, biology, chemistry, computer information systems, geography, geology, and mathematics.

- Hosted a Fulbright Scholar-in-Residence, a member of the Tohono O'odham Nation from Mexico, who enriched our curriculum in Tohono O'odham language and culture.

Mr. Rafael Garcia was a Fulbright Scholar-in-Residence at TOCC during 2005-2006. Mr. Garcia was on leave from his work as a teacher at La Escuela Albergue de la Tribu Papago, a boarding school in Quitovac, Sonora, Mexico. In addition to teaching at TOCC, Mr. Garcia worked on projects to document and propagate the Tohono O'odham language.



2007



Other Graduates

Associate of Applied Science –

Associate of General Studies

Carmello G. Pablo

Associate of Arts Degree for Transfer in Liberal Arts

Adrianne L. Rios

Associate of Business

Administration for Transfer

Sylvia Cruz

Damascus D. Francisco

Basic Building and Construction Technologies – Certificate

Joshua M. Espuma

Alvin Leon Francisco

Fernando Garcia

Joshua Hendricks

Child Development Associate – Certificate

Cynthia M. Andrews

Gloria Maria Benavidez

Jessica Mae Lopez

Roselyn Osife

Denise Daniella Quesada

GED Certificates

Brian R. Celestine

Clinton J. Chico

Fernando Anthony Garcia

Joshua John Hendricks

Aurelia J. Johnson

Tahnee Juan

Melaine A. Ortega

David L. Silverman

Denise G. Smith

Judyann E. Thomas

Katrina R. Toro

Pathways to Leadership Graduates

Associate of Applied Science in Business for Direct Employment with a Management Specialty

Ramona V. Cristan

Tara N. Garcia

Antonio Angel Gonzales

Mary A. Harris

Deborah Jean Johnson

Diane Marie Junhama

Angelina M. Lewis

Arcelia Medina

Sandra Isela Medina-Avalos

Penelope Ann Jones Moore

Connie C. Sanchez

Dolores Marie Valenzuela

Debra S. Woolbright

Marina Aydee Zuluaga

Teaching for O'odham Graduates

Arizona General Education Curriculum (AGEC) Certificate

Ervin James Francisco

Jolinda Angela Jose

Shirley L. Martinez

Associate of Arts Degree for Transfer in Liberal Arts

Ervin James Francisco

Jolinda Angela Jose

Shirley L. Martinez

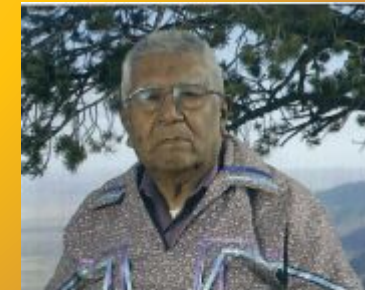
Associate of Applied Science – Associate of General Studies

Dorene Rose Antone

Roselene Enos

In November 2007, the Arizona Department of Commerce recognized Outstanding Apprentices from TOCC's Building Trades Apprenticeship Program, as follows:

- Alvin Francisco, Painting
- Fernando Garcia, Plumbing
- Joshua Hendricks, Carpentry
- Vincent Mendoza, Residential Electrician
- Alfredo Zazueta, Electrical



Mr. Danny Lopez, Tohono O'odham Language and Culture Instructor, was presented TOCC's Faculty of the Year Award at Commencement 2007. The award included a check from the American Indian College Fund. Faculty members Mr. John Bair, Ms. Carmen Juarez, and Dr. Kenneth Madsen were presented with Leading for the Common Good Awards.



Mr. Jacob Moore served as keynote speaker. In 2007, Mr. Moore became the first Native American appointed to Arizona's State Board of Education. See top of page 11 for more.

2008



Arizona General Education Curriculum AGEC-A Certificate
Vicky L. Wilson

Associate of Arts Degree for Transfer in Liberal Arts
Renee L. Cruz

Project NATIVE III – Tohono O'odham Community College with the University of Arizona

Bachelor of Fine Arts – Art Education
Cherydine Begay

Bachelor of Arts in Education – Elementary Education
Kimberlin Black
Kelly Fowler

Bachelor of Arts in Education – Secondary Education – History
Ryan Dodson

Bachelor of Arts in Education – Secondary Education – Physical Education
Denise Osif

Master of Arts in Educational Leadership
Sandra Alvarez
Anne Lopez
Ron Stiffarm

Master of Arts in Special Education
Alison Perez Lowry
Candi Running Bear
Tanya Suydam

Associate of Applied Science – Child Development Associate
Gloria Maria Benavidez
Marjorie M. Juan
Agnes Marietta Lewis
Nena Narcho

Associate of Business Administration for Transfer
Kristan Renee Johnson

Certificate for Direct Employment – Child Development Associate
Agnes Marietta Lewis
Vivian C. Lewis
Nena Narcho

Certificate for Direct Employment – Completion of Apprenticeship

Electrical Wireman
Fidelis Aguilla, Jr.
Michael Begay
Alfredo Zazueta

Electrical Residential
Vincent Mendoza
Dennis M. Pablo

GED Certificates
Mary C. Antone
Juan Buenedia
Peter De Jesus
Lester D. Flores
Aaron Harrison
Matthew A. Narcho
Grace Salcido
Loretta Saraficio
Ashlynn Siquieros
Erick Stone

Financial Development: A Strong Foundation

- The College has earned clean financial audits every year.
- In fiscal 2008, financial aid awards to students included \$146,183 of Pell grants; \$95,000 from the American Indian College Fund; \$5,103 of Federal Student Equal Opportunity Grants; and \$6,415 of Federal Work Study.



Mr. Fernando Cruz, who is from Charco 27, Hickiwan District, gave the Commencement Address. He now works at the Arizona Bridge to Independent Living in Phoenix.



Mr. Erik Anderson, Reading Instructor, was named Faculty of the Year at Commencement 2008. The TOCC community was devastated when he passed away in October 2008. We honored him with a memorial attended by his family.



The Elder Care Consortium (ECC) is a broad-based community group that advocates for the health and well-being of elders on the Tohono O'odham Nation. The ECC includes representatives from Tohono O'odham Community College, Tohono O'odham Nursing Care Authority, Indian Health Services and the Tohono O'odham Nation's Department of Health and Human Services. Mr. Damascus Francisco, front right, served as ECC Coordinator. He was TOCC's Student of the Year in 2007. He earned an ABUS degree at TOCC, and he will soon graduate from the University of Arizona with a Bachelor's in Business Administration.

2008

Milestones of 2008

New Initiatives in STEM and Language

- During summer 2008, TOCC offered a new course called STEM 101. (STEM is Science, Technology, Engineering, and Math.) The course was taught by a team of TOCC instructors, with hands-on learning opportunities in biology, chemistry, geometry, and reading. Thirty-eight students enrolled in a geometry/reading course sequence; nine students enrolled in biology and eight in chemistry.
- Our Geographic Information Systems (G.I.S.) laboratory was completed and equipped, and the College began offering G.I.S. classes.
- The Apprenticeship Program collaborated with Dr. John Duffy and his students at the University of Massachusetts Lowell to build freestanding bathrooms that utilize solar energy for lights, water heaters, and evaporative coolers.
- The College held two public forums on the Tohono O'odham Language, generating ideas for language preservation. TOCC personnel speak on language, education, and other topics on a KOHN (91.9 FM) radio show on Thursdays.

Grants and Contracts: Supporting Education

- TOCC and the University of Arizona work together through Project NATIVE III to support around fifty American

Indians to become teachers and administrators. The project is funded by a \$3.4 million grant from the U.S. Department of Education. Under two earlier Project NATIVE grants, TOCC and the UA College of Education have already helped some thirty American Indians earn degrees and become certified teachers. Project NATIVE III participants are graduating in many fields. (See p. 9 for 2008 graduates.)

- The U.S. Department of Agriculture/CSREES made grants to the College that allowed for continuation of our Agriculture Extension service and for TOCC to serve as a major sponsor of the Junior Rodeo Series. The U.S. Department of Agriculture's division of Animal and Plant Health Inspection Services (APHIS)—Plant Protection and Quarantine awarded TOCC grant funds to support an outreach program for youth. Thirteen students participated in *Safeguarding Natural Heritage: Tohono Land Connections* during summer 2008.
- TOCC was awarded a \$700,000 professional development grant from the American Indian College Fund and a grant of \$360,000 from the U.S. Department of Education for college preparation for youth. These two projects, called *Wisdom from the Desert* and the *Mother Daughter College Preparation Program*, will bear fruit in 2009 and beyond.



Recognition and Opportunities

- Ms. Sylvia Hendricks and Mr. George Miguel attended the Management Development Program in Education at Harvard University.
 - In November 2007, the Arizona Department of Commerce recognized Outstanding Apprentices from TOCC's Building Trades Apprenticeship Program, as follows:
 - Alvin Francisco, Painting
 - Fernando Garcia, Plumbing
 - Joshua Hendricks, Carpentry
 - Vincent Mendoza, Residential Electrician
 - Alfredo Zazueta, Electrical
 - TOCC provided opportunities for students to gain valuable work experience through internships: two students with the Nurse Shadowing Program at the University of Arizona Medical Center; three students with the O'odham Pee-Posh Documentary History Project; and five students with the Youth Suicide Prevention Project.
- Student Services introduced a new 8-Step Registration Process that became fully integrated in TOCC's *College Catalog 2008-2010*.



2008

Campus Life: Some Highlights

Clockwise from upper left:
Students in **STEM 101**
studied chemistry and biology

in the College science lab.

Project NATIVE III
graduates from 2008 pose at

their reception. **Mr. Travis Garcia**, an apprentice in painting, receives a certificate of recognition at Appreciation Day (held in 2008 to honor all students and faculty of the Apprenticeship Program). TOCC's 2008 Student of the Year was **Ms. Kristan Johnson**, who graduated from TOCC with an ABUS degree—an Associate of Business Administration for Transfer. Now at the Eller College of Business



Celebrating Ten Years: 1998-2008

The year 2008 marks the ten-year anniversary of TOCC's founding. Tohono O'odham Community College came into being when many people worked together to turn hopes and dreams into a plan. Hon. Edward Manuel, then Chairman of the Tohono O'odham Nation, and Dr. Robert Jensen, Chancellor of Pima Community College at the time, appointed a Transition Task Force that organized and presented the idea for a community college to the Tohono O'odham districts and communities. In 1998, the Tohono O'odham Legislative Council chartered the College by passing resolutions 96-422 and 98-006. The Board of Trustees met for the first time in 1999, and the College opened its doors in 2000.



Ms. Davina Garcia and Ms. Frances Segundo-Lopez hold O'odham yellow-meated mijoñ they planted and harvested as part of the fall 2008 class ANR 111 *Agraeology & Tohono O'odham Crop Production*. The Student Learning 'oidag at the West Campus is used to teach about traditional crops and Tohono O'odham agriculture.

Enrollment and More...

For academic year 2007-2008, the unduplicated head count and FTSE (full-time student equivalency) per semester were as follows, with FTSE numbers calculated at 12 credit hours per full-time load:

- Fall 2007—153 students (89 FTSE)
- Spring 2008—189 students (109 FTSE)
- Summer 2008—149 students (60 FTSE)



Bus: TOCC students and faculty learned more about sustainable energy when the vegetable oil-powered BioTour bus made a stop in Sells, Arizona. **Above:** Building Trades apprentices and their instructors were honored at TOCC's Thanksgiving get-together, which was their Appreciation Day. **Next to bus:** Child Development Associate students and Instructor Carmen Juarez celebrate in May 2008.



Top: Two students in the summer 2008 SNH:TLC program view an insect collection at the University of Arizona's entomology museum. (See page 4 Milestone about SNH:TLC.) **Below:** Mr. Si Johnson, Agricultural Extension Agent at TOCC, guides contestants from the Midget Division (age 5 and under) into the arena for the 2008 Jr. Rodeo Series final's grand entry. **Polyhedrons** at top left were made by TOCC student Ms. Brenda Garcia and given to her math instructor Ms. Sent Manickam, who taught about these shapes in geometry.

2008



2008



2009



Congratulations, Graduates! The Class of 2009 poses outdoors before their Commencement on May 22, 2009.

GED Certificates

Angelica S. Alcoverde
 Carlos D. Antone
 Julia C. Conde
 Maria D. Cruz
 Arsenio M. Derma
 Florencine Francisco
 Sara Rose Francisco
 Marlon A. Johnson
 Ryan L. Martinez
 Rachelle R. Matchie
 Orrin L. Mike
 Bettina Moreno
 Derek Nez
 Milton Jonathan Pablo, Sr.
 Athanasias X. Palma
 Patricia A. Thomas

**Project NATIVE III – Tohono
 O'odham Community College with the
 University of Arizona**

**Bachelor of Arts in Education –
 Elementary Education**
 Brightstar Benson
 Kimberlin Black
 Lana Donahue
 Kelly Fowler
 Jolinda Jose
 Valerie Valdez

**Post-Baccalaureate Certification
 in Fine Arts – Secondary Education**

Angelica Provencio

**Bachelor of Arts in Education –
 Secondary Education – Physical Education**

Denise Osif

Bachelor of Arts in Special Education

Camille Lawman
 Gary Pete

Master of Arts in Educational Leadership

Sandra Alvarez
 Daniel Vega

Master of Arts in Special Education

Kerri Denny
 Alice Loma
 Helen Ramondos
 Candi Runningbear
 Tanya Suydam
 Anita Vavoges

**Arizona General Education
 Curriculum AGECE-A
 Certificate**

Marjorie M. Juan
 Kathleen Jean Miguel
 Nigel A. Ortega

**Associate of Arts Degree for
 Transfer in Liberal Arts**

Gloria Maria Benavidez
 Teresa Marie Chayguha
 Lawrence Michael Lopez

**Associate of Applied Science –
 Child Development Associate**

Jessica Moe Lopez

**Certificate for Direct
 Employment – Child
 Development Associate**

Reynalda Clara Celaya
 Lisa Michelle Marks
 Amelia J. Miguel
 Monique V. Pablo-Johnson
 Stephanie Marie Vieyra
 Denise Williams
 Alfredo Wilson

**Certificate for Direct
 Employment – Completion of
 Apprenticeship**

Facilities Maintenance
 Michael J. Moreno
 Russell James Ramon
 Norbert Cipriano Wilson

**Certificate for Direct
 Employment – Office Assistant**

Teresa Vavoges

2009



Milestones of 2009

Enrollment and Graduation

- For academic year 2008-2009, the unduplicated head count and FTSE (full-time student equivalency) per semester were as follows: Fall 2008—180 students (99 FTSE); Spring 2009—209 students (101 FTSE); and Summer 2009—111 students (50 FTSE). These FTSE numbers were calculated with 12 credit hours as a full-time load.
- At Commencement in May 2009, 34 individuals graduated from TOCC in seven certificate and degree programs. Eighteen Project NATIVE graduates earned bachelor's or master's degrees and one post-baccalaureate certification.

Retaining and Serving Students and Alumni

- TOCC's Career Services Office re-opened to help students and alumni plan for meaningful and rewarding careers.
- We continued *Everything in the Desert Connects*, which is funded by a five-year, \$2 million Title III grant from the U.S. Department of Education. This program focuses on academic preparation of students; bringing higher education into the Tohono O'odham Himdag, especially in the sciences; and retaining current students.
- In March 2009, seven students participated in the AIHEC student conference in Missoula, Montana.

Developing Students, Faculty, and Staff

- TOCC offered a Summer Bridge program in 2009 with physics, mathematics, computing, and student success elements. The course was team taught by four faculty members and Dr. Tomas Sepulveda, General Education Department Chair. Eight students completed the program, two of whom enrolled in college courses at TOCC in fall 2009, and four of whom enrolled or continued in G.E.D. as of fall 2009.
- Twelve full-time faculty and TOCC's two department chairs attended the American Indian Language Development Institute (AILDI) at the University of Arizona in June 2009. As a special AILDI cohort, the group focused on the Tohono O'odham Himdag, curriculum, and student learning assessment. They worked together on the curriculum for a Tohono O'odham Studies degree at TOCC. A five-year, \$700,000 grant from the Lilly Endowment and the American Indian College Fund made this experience possible. The grant-funded project supporting professional development is called *Woksape Oyate Wisdom from the People: Wisdom from the Desert*.
- Two grant project directors attended Harvard Institutes of Higher Education through the College of Education at Harvard University. TOCC has an ongoing commitment to developing the leadership potential of its professional staff. To date, eight personnel from the College have participated in the Harvard Institutes of Higher Education.

2010

GED Certificate Program

Martin Alvarez, Jr.
 Casper C. Antone
 Herman J. Antone, Jr.
 Patricia A. Feleys
 Christy E. Fendenheim
 Raymond P. Garcia
 Shawn Golding
 Marcus A. Lee
 Leon Lopez
 Vanessa S. Magallanes
 Krista Lynn Manuel
 Jareth D. Mariano
 Celina F. Mesa
 Alex L. Miller
 Annadena M. Moreno
 Jaclynn T. Norris
 Jenna A. Osequeda
 Melissa Miranda Parley
 Gordon D. Ramon, Jr.
 Benjamin D. Salazar
 Brenda R. White
 Lucian Valenzuela



Congratulations, Graduates! The Class of 2010 graduated on May 21, 2010.

Associate of Arts for Transfer

Nadine M. Juan
 Tashmahhag Maria Juan

AGEC-A Certificate for Transfer

Nadine M. Juan
 Teresa Vavages

Child Development Associate Certificate for Direct Employment

Florence Nakai Begay
 Mary Jane Lopez
 Sandra B. Ramon

Associate of Applied Science for Direct Employment

Teresa Vavages – Administrative Assistant

Enrollment and Graduation

For academic year 2009-2010, the unduplicated head count and FTSE (full-time student equivalency) per semester were as follows:

Year	Term	Unduplicated Headcount	FTSE @ 12 cr. hrs.	FTSE @ 15 cr. hrs.
2009	Fall	255	132	105
2010	Spring	216	110	88
2010	Summer	130	51	47

Full-time student equivalency (FTSE) is calculated according to the U.S. Bureau of Indian Affairs definition of 12 credit hours as a full-time load, and according to the State of Arizona's definition of 15 credit hours as full time.

Project NATIVE III – Tohono O'odham Community College with The University of Arizona

Dorene Antone – Bachelor of Arts in Elementary Education
 Anna Dalton – Bachelor of Arts in Elementary Education
 Angel Navarro – Bachelor of Arts in English with an English Literature Teaching Option
 Charmaine Oldman – Bachelor of Arts in Elementary Education
 Adrienne L. Rios – Bachelor of Arts in Elementary Education
 Cynthia Jacobs – Master of Arts in Special Education

2010



2010

Interactive and Hands-On Learning

Global Change Project: During fall 2009, a group of TOCC students and faculty investigated climate change, drought, and related issues on the Tohono O'odham Nation. The four students who served as Climate Change Interns were James Francisco, Amy Juan, Nadine Juan, and Heather Lafferty. The interns coordinated a speaker series in which elders, scientists, and resource managers spoke on critical environmental topics; and they conducted individual and group research on climate change issues and ideas for adaptation. The project was supported by a one-year \$15,000 grant from the American Indian Higher Education Consortium and NASA, the National Aeronautic and Space Administration. Dr. Teresa Newberry, TOCC Science Instructor, applied for the grant and provided direction during the program, and Mr. Casey Kahn-Thornbrugh, Adjunct Instructor of Weather and Climate, served as a mentor to the interns. In the spring 2010 semester, Dr. Newberry and Mr. Kahn-Thornbrugh taught Global Change Biology, a course that was created to sustain the intellectual capital developed through the Global Change Project.

Woksape Oyate—Wisdom from the

Desert: A grant from the Lilly Endowment and the American Indian College Fund (AICF) is helping TOCC focus on developing its intellectual capital so that it will become a stronger institution. We are strengthening our employees' knowledge and skills through cultural workshops and through supporting their pursuit of degrees. Making rag dolls and wire baskets were some of the Tohono O'odham traditional arts presented through cultural workshops. A series of five Spirit Runners lectures focused on exercise, nutrition, healthy habits, and traditional O'odham spirit runners. Four employees are pursuing master's degrees in educational leadership and seven are working towards associate or bachelor's degrees. The Woksape grant helped support several other initiatives mentioned in this report, including this one:

"It all begins with a seed...": In summer 2009, a student started a garden and grew hu:ñ, O'odham traditional sixty-day corn. With help from others, our student involved the campus community in all the steps to turn the hu:ñ into the soup called ga'iwsa. He led hands-on gatherings for harvesting, roasting, drying, grinding, and winnowing the hu:ñ and for making ga'iwsa. He documented the experience in the newsletter article "My Ga'iwsa Story by Sky Antone" (*S-ke:g Ha'icu A:gidag*, Winter 2010, available at tocc.edu.) Thank you to all participants.



The Climate Change interns and faculty.

Courtesy of Casey Kahn-Thornbrugh

2011

TOCC Class of 2011



Certificate for Direct Employment – Child Development Associate

Denise L. Aldrich
Arlene Francisco
Marie A. Jose
Manuel M. Luz
Rosa Manual
Cathy A. Manuel
Laurie B. Monte
Thomasa P. Ortiz
Ascencio C. Salcido
Amy L. Vega
Elvira A. Wellington

GED Certificate Program

Alison M. Antone
Hermanette L. Antone
Randy L. Cruz
Mya Encinas
Tamara B. Enos
Christopher L. Garcia
Jeremiah L. Garcia
Candice H. Gonzales
Valerian F. Joaquin
Anthony D. Jones
Robert E. Lee
Eli L. Manuel
Ruth E. Manuel
Rose M. Ortega
Antonio M. Pablo
Crystal A. Silva

Associate of Applied Science in Office and Administrative Professions (Degree for Direct Employment)

Danielle C. Miguel

Associate of Arts in Liberal Arts (Degree for Transfer)

Roxanne L. Jackson
Serena Jose
Marjorie M. Juan
Doyon M. Stevens

Associate of Arts in Social Services (Degree for Transfer)

Genevieve J. Valenzuela

Basic Social Services Certificate

Diane C. Antone
Rebecca A. Antone
Denise L. Aldrich
Lucille Conde
Clairee F. Escalante-Zazueta
Sandra B. Ramon
Seraphine A. Scottie

State of Arizona Certificate of Apprenticeship Completion – Electrical

Jeffery Lopez
Daniel Quesada, Jr.

Arizona General Education Curriculum in Liberal Arts Certificate for Transfer (AGEC-A)

Sky F. Antone
Gloria Benavidez
Serena Jose
Kathleen Miguel
Doyon M. Stevens

Project NATIVE Graduate from the University of Arizona – Master of Arts in Special Education

Kelly Fowler

Associate of Applied Science – Child Development Associate – Preschool Option (Degree for Direct Employment)

Claudina M. Ramirez

Commencement 2011 was held on May 20, 2011 in the Fine Arts Building at Baboquivari High School. Above, the graduates gathered before the ceremony. The Commencement Address was given by United States Congressman Raúl Grijalva, who serves Arizona's 7th Congressional District, which encompasses the Tohono O'odham Nation.

2011

Construction of the new Main Campus began in July 2011. Setting up infrastructure at the site was the first step. From left to right: The road to the water well, an installed sewer pipe, and electrical wire being installed. TOCC's plumbing apprentices, who study with Plumbing Instructor Armando Rubio, installed irrigation sleeves under sidewalks, which are marked for later piping by the stake and ribbons at right.



Phase 1A of construction will be completed in time for fall semester 2012. TOCC thanks general contractor W.E. O'Neill Construction Company, architect DLR Group-Phoenix, and Construction Project Director Gloria Pancho.



2012

TOCC Class of 2012



GED Certificate Program

Sylvester F. Aguilla, Jr.
Janet Ambrose
Sheryl M. Ambrose
Thomas S. Duwyenie
Clarissa F. Eleando
Phillip P. Enos
Sean M. Enos
Thunder T. Enos
Dominic M. Francisco, Sr.
Delvin D. Joaquin
Jeremiah E. Jose
Patrick Juan
Lester L. Lopez
Samantha M. McCreery
Vida N. Norris
Manuelito A. Pablo
Johnathan H. Parra
Chester W. Stevenson
Nanette S. Thomas

Basic Social Services Certificate

Tim O. Garcia
Lucille A. Silas

Certificate for Direct Employment—Child Development Associate—Preschool Option

Brenda Ventura

Certificate for Direct Employment—Office and Administrative Professions

Joeagle Flores
Lucy Ann Garcia
Bernadette Frances Jose
Tanya Lee Montana
Theresa A. Ruiz

General Education Transfer Certificate in the Liberal Arts (AGEC-A)

Darlene M. Felix

General Education Transfer Certificate in the Sciences (AGEC-S)

Iris D. Francisco
Sara R. Francisco

Associate of Science Degree for Transfer

Iris D. Francisco

Commencement 2012 was held on May 18, 2012 in the Fine Arts Building at Baboquivari High School. The Commencement Address speaker was Mr. Pete Delgado, J.D., Executive Director, Tohono O'odham Ki:Ki (Housing) Association.

2012



Inauguration of President

After conducting a national search, the Board of Trustees welcomed James Vander Hooven, Ed.D., as new president of Tohono O'odham Community College. Dr. Vander Hooven began work on October 31, 2011, and was inaugurated on December 9, 2011.

The ceremony was a festive event organized by the TOCC Himdag Committee, Student Services, and the College Outreach & Events staff. Mr. Timothy Joaquin, Chairman of the Tohono O'odham Nation's Legislative Council, welcomed Dr. Vander Hooven on behalf of the Tohono O'odham Nation. Mr. Joaquin conveyed greetings from the Honorable Ned Norris, Jr., Chairman of the Tohono O'odham Nation. Dr. Vander Hooven was also greeted by Mr. Jonas Robles, Vice Chairman of the TOCC Board of Trustees, and by TOCC students, faculty, and alumni.



Students Engage with Community

In fall 2011, TOCC established its first chapter of the American Indian Science & Engineering Society (AISES). The members attended the **AISES Annual Conference** in Minneapolis in November 2011 (see photo below). Science Instructor Teresa Newberry, Ph.D., serves as advisor to the AISES chapter. In February 2012, students Joeagle Flores, Sara Francisco, and Yvette Ventura and President Vander Hooven participated in the 2012 AIHEC Winter Meeting and **Capitol Hill Visits** in Washington, D.C., learning about policy issues and advocacy. In March 2012, a delegation of six students and four staff members attended the **AIHEC Annual Conference** in Rapid City, South Dakota and participated in the Knowledge Bowl and Traditional Plants competition.



Milestones of 2012

Enrollment

For the academic year 2011-2012 and fall 2012, the unduplicated head count and full-time student equivalency (FTSE) per semester were as follows:

Year	Term	Unduplicated Headcount	FTSE @12 cr. hrs.	FTSE @ 15 cr. hrs.
2011	Fall	307	163	130
2012	Spring	287	152	122
2012	Summer	59	24	19
2012	Fall	229*	145	116

*This headcount does not include apprenticeship students, as previous headcounts did. Apprenticeship students are now counted under the LLC. See next page for more information.

2012

Start of Jegos Athletics at TOCC

In summer 2011, an anonymous donor provided funding to help TOCC start a men's basketball team. A community-wide vote determined our mascot as Jegos, the mighty summer dust storms that precede the monsoon. The College started a women's basketball team in 2012.



Construction of Main Campus began in July 2011 and was completed in time for students to move into residences and classrooms by the start of fall semester on August 16, 2012. Clockwise from top left: Residential suites accommodate up to 36 students and a pair of resident advisors. Building A contains four classrooms that can be opened up into one or more larger rooms for meetings. The TOCC water tower is a new landmark. TOCC held a dinner for residents on move-in day.



West Campus at Milepost 111 in Sells continues to serve TOCC's Occupational Education Department. It also serves as the location for the Tohono O'odham Community College Development, LLC that was formed in 2012. (See page 7.) Apprentices renovated a guest house and the office for Institutional Research & Development. In November 2011, plumbing apprentices posed in front of the guest house (left).

2012

Construction Continues

The Main Campus site will expand in fall 2013 to include a new academic building that will house classrooms, faculty and administrative offices, the Library, the Student Success Center, and a computer lab. Photos to the left and below show the building under construction. The plan is for most of TOCC to move to the Main Campus in fall 2013.



Apprentices of Carpentry and Facilities Maintenance are constructing the steel building with oversight by journeyman iron worker Marvin Enis.

2013



Commencement 2013 was held on May 17, 2013 in the Fine Arts Building at Baboquivari High School. The Commencement Address was given by Antonio Benavidez, who holds a B.S. in Economics and a B.A. in Mathematics from Arizona State University and is pursuing a master's degree in public policy at Harvard University.

General Equivalency Diploma (GED)

Christopher J. Antone
Kirk A. Antone
Natasha O. Antone
Misty A. Bearpaw-Anaya
Helena Benavidez
Dominic S. Crawford
Christopher L. DeCora
Jose Derma, Jr.
Robert D. Enos, Jr.
Trevor Enos
Shayna S. Francisco
Florentino Garcia
Cody K. Lopez
Lawrence L. Lopez
Raven S. Lopez
Sheena K. Lopez

Lamuel E. Luz
Dana R. Mattias
Priscilla G. Miguel
John F. Montana, Jr.
Sonya M. Moreno
Nancy F. Norris
Arthur W. Ortega
Raycita S. Pancho
Felicia M. Parley
Daniel A. Rivas
Zoey S. Sanchez
Yina N. Sarmiento
Danielle F. Stephens
Katie M. Thomas
Theresa Thomas
Kimberly L. Toro
Camron S. Ventura
Gregory R. Ventura

Associate of Arts Degree in the Liberal Arts for Transfer
April Hiosik Ignacio
Matthew Joseph Saraficio

Associate of Science Degree for Transfer
Eugenia Paulette Tashquinth

Associate of Business in Business Administration
Benedict Marcos Jose

*Certificate in Tohono O'odham Studies
for Transfer (AGEC-A)*
April Hiosik Ignacio

Certificate in Business for Transfer (AGEC-B)
Benedict Marcos Jose

*Certificate in the Liberal Arts for Transfer
(AGEC-A)*

Drew Harris
Athanasias X. Palma
Matthew Joseph Saraficio
Ryan Michael Tooke
Gabriel Fernando Valencia

Certificate in Science for Transfer (AGEC-S)
Eugenia Paulette Tashquinth

*Certificate in Office and
Administrative Professions – OAP*
Sonya J. Garcia
Antonio Marcus Pablo

Circles of Care

“Children and families are the centerpiece. Mental health and wellness services will wrap around them.”

— John Bird, Project Director, Circles of Care

Over the past twenty years, the Tohono O’odham Nation has invested substantially in mental health services and programs. However, many of the services and programs have operated independently rather than as a unified system. Circles of Care is a community-wide effort to replace this somewhat disjointed reality with an integrated approach to mental health and wellness for children and youth on the Tohono O’odham Nation. The effort, based at TOCC, is called the Circles of Care Project.

Circles of Care is funded by a three-year planning grant of \$933,000 from the U.S. Substance and Mental Health Services Administration. By the end of the three years, TOCC and its partners will develop a new model for mental health care that can then be implemented on the Tohono O’odham Nation.



Rianna Ross (center), Community Development Specialist, leads the group in morning song at the Circles of Care Planning Summit held November 13-14, 2013. From left to right: Jonas Robles, Gene Enis, Sr., Rianna Ross, Art Wilson, Juanita Homer, Marietta Martin, and Jaylene Wood.

TOCC is collaborating with numerous agencies for the Circles of Care project. The Tohono O’odham Nation Department of Health and Human Services is a key partner, and other collaborators include Baboquivari Unified School District, the Juvenile Detention Center, the Juvenile Probation Service, the Indian Health Service, the Tohono O’odham Police Department, and other members of the Tohono O’odham Nation’s Prevention Coalition.

Development of the plan for a new mental health and wellness system began with a careful look at the past and at the community’s needs. During fiscal 2013, the Circles of Care staff held a number of events to gather input from a wide variety of people. Workshops on historical trauma helped community members think of mental health issues from a societal perspective. A Gathering of Native American Youth collected input from young people; a Mobilizing for Wellness event brought district and community leaders together to brainstorm solutions; and Young Women Are Sacred workshops assembled girls and young women who shared their views on mental health.

The Circles of Care project has completed an inventory of current services and a needs assessment for mental health of people ages 0-24 on the Tohono O’odham Nation. Moving forward, the Circles of Care partners will develop a comprehensive plan for a new mental health *system* on the Tohono O’odham Nation.

Highlights from 2013



TOCC Faculty and Staff gathered for a photo at Commencement 2013.



Several members of the TOCC community participated in a national conference on indigenous languages, held June 17-18, 2013, at the University of Arizona. Here, Trustee Ofelia Zepeda, Ph.D. (left), and Tohono O'odham Language Instructor Ronald Geronimo, M.A. (second from left) represent the Tohono O'odham Nation in a panel about the state of language in the Four Southern Tribes of Arizona. With them are Joyce Hughes, Gila River Indian Community; Velacita Lopez, Ak-Chin Indian Community; and Kelly Washington, Salt River Pima-Maricopa Indian Community. The conference was part of AILD, the American Indian Language Development Institute.



Marcus Lee was honored as TOCC Student of the Year for 2013, for which he received an American Indian College Fund Scholarship.

During summer 2013, Marcus Lee held a research internship at the University of Arizona College of Optical Sciences, where he is pictured. Marcus returned to TOCC in fall 2013 to continue his studies in science, with a focus on sustainability. He works as a Resident Assistant and enjoys campus life.



TOCC entered a float in the Tohono O'odham Nation's Earth Day Parade in 2013. The float, which is pictured on the back cover, featured flowers made from plastic bottles.

Left to right: Phillip Miguel, Annamarie Stevens, Daniel Sestiaga, Jr., Charlotte Lopez, Jean Hazen, Evelyn Gonzales, Vicky Naha, and Marla Ramon. Thanks to the Student Services Planning Committee for involving many students and employees in making the flowers for the float, close-ups of which appear in the page borders of this annual report.

2013

Blessing of the Main Campus

TOCC moved most of its operations from Central Campus to Main Campus in August 2013. A hot desert afternoon turned into a balmy evening as Tohono O'odham Community College held a ceremony and dinner to bless its new Main Campus at Schuk Toak on Thursday, August 15, 2013. The ceremony, which included a traditional blessing, speeches, singing, and dancing, was followed by tours of the newly-opened Main Building plus poster displays by College units showing how the different parts of the College incorporate their work into the Tohono O'odham Himdag.



Student Senate President Ulrick Francisco speaks while dancers from Santa Rosa Ranch School gather before performing.



The Santa Rosa Ranch School dancers led the participants of the Blessing in a Round Dance.



The Main Building houses classrooms, the Library, Student Services, faculty, and Education Division staff.

Traditional Ecological Knowledge (TEK) is an area of expertise for TOCC. The College contributed to this arena by providing speakers for a TEK workshop at the Arizona Sonora Desert Museum in spring 2013. In summer 2013, at the American Indian Language Development Institute, Science Professor Teresa Newberry, Ph.D., taught a course and presented at a panel on Teaching Indigenous Language Through Traditional Ecological Knowledge.

TOCC continues its work with the Elder Care Consortium. During 2012-2014, the College has participated in the Consortium's efforts to create a comprehensive listing of services for seniors and to develop this clearinghouse online through a website.



Two groups graduated with Caregiver/Direct Care Worker/Food Handler Certificates during 2013. Instructor R.N. Barbara Burgess of the CareGiver Training Institute in Tucson is in the front row (above, wearing watch).



2013



2014



*Certificate in the Liberal Arts for Transfer
(AGEC-A)*

Dana Lee Andrews
Charmaine J. Begay
Darlene A. Danehy
Francina M. Francisco
Jeremiah L. Garcia
Aimee L. Gonzales
Jean Marie Hazen
Amy R. Juan
Kayla D. Nelson
Brandon C. Neskahi
Ruben R. Silvas, Jr.
Jasmine A. Suarez
Christian L. Thompson
Yvette A. Ventura
Karla E. Strohecker Volpi

*Certificate in Business for Transfer
(AGEC-B)*

Novia James
Kimberly A. Ortega
Karla E. Strohecker Volpi

Associate of Arts Degree in the Liberal Arts for Transfer

Darlene A. Danehy
Aimee L. Gonzales
Drew J. Harris
Jean Marie Hazen
Amy R. Juan
Karla E. Strohecker Volpi

Associate of Science Degree for Transfer

Marcus A. Lee
Valentina M. Vavages

*Certificate in Tohono O'odham Studies
for Transfer (AGEC-A)*

Teresa M. Choyguha

Associate of Business in Business Administration

Novia James
Kimberly A. Ortega
Karla E. Strohecker Volpi

Certificate in Science for Transfer (AGEC-S)

Marcus A. Lee
Valentina M. Vavages

Highlights from 2014



Drew Harris, featured in the Alumni Spotlight on page 13, studies at the University of Arizona (UA). He is shown here at the cactus garden on the UA Mall.



Left: Women's staff for 2013-2014, Assistant Coach Marlinda Bedonie, Assistant Coach Arnold Enos, and Head Coach Tim Larsen, huddle with the team.

Thanks to the College's Jegos Athletics Staff!

Right: Men's staff for 2013-2014 were Head Coach Matt Vargas, Assistant Coach Drew Harris, and water technician Daimon Vargas.



Far left: Future Health Leaders Camp members attended a Bahidaj Harvest to gather ripe saguaro fruit. Left: Camp participants helped build the watto in front of the Main Building. See page 8 for an article on the Future Health Leaders Camp.

2015



2016

Honoring the Class of 2016



Tohono O'odham Kekel Ha-Maşcamakud Class of 2016. The Commencement ceremony was held on May 13, 2016. Graduates, left to right—Back: Ervin Francisco, Mario Aguilla, Ignacio Chavez, Sky Ross, Calvert Wichapa, Rodney Aguilla, and Richard Garcia. Front: Alysia Dawahoya, Richanda Miles, Yvonne Ventura, Iris Nez, Joyce Miguel, Karena Luna, Melissa Norris, Natasha Antone, Darcy Earnhart, and Marqueisha Reed. Photographs on this page by Cody Chavez.

Associate of Applied Science in Business

Karena Luna
Joyce Miguel

**Associate of Business
Business Administration**

Richard Garcia
Iris Nez
Emmett Sloan

**Associate of Applied Science
Office and Administrative Professions**

Ervin Francisco

Associate of Science

Keenan Keams
Melissa Norris
Calvert Wichapa

Associate of Arts in Social Services

Richanda Miles

GED Certificate Program

Mario Aguilla
Rodney Aguilla
Alysia Dawahoya

**Associate of Arts in
Liberal Arts**

Natasha Antone
Ignacio Chavez
Darcy Earnhart
Marqueisha Reed
Sky Ross
Yvonne Ventura
Devin White



2016

2016 Milestones

Enrollment Numbers Soared

TOCC's student enrollment grew by half, or 49%, in fall semester 2016. FTSE (Full Time Student Equivalency), calculated at one FTSE for every 12 credit hours students take, surpassed 200 for the first time in TOCC history.

- Fall 2015—212 students (155 FTSE)
- Spring 2016 – 211 students (144 FTSE)
- Summer 2016 – 113 students (50 FTSE)
- Fall 2016—314 students (211 FTSE)

The increase in enrollment included a modest increase in numbers of students from ten of the eleven districts of the Tohono O'odham Nation (see inside back cover). TOCC's adoption of a number of best practices were instrumental in the increased enrollment.

I-We:mta - Working Together to Improve the Student Experience

During 2016, employees from across the College worked together to improve the student experience at TOCC. Some of the changes that were made include:

- Tuition was reduced from \$68.50 to \$34.25 per credit hour, making it the least expensive tuition in Arizona.
- Tohono O'odham Studies and Science faculty developed a "Man in the Maze" model for culturally appropriate assessment of student learning.

- Student recruitment efforts were intensified. Student Services staff contacted students who had not finished their degrees, and some returned to TOCC.
- A new scholarship, the Gewkdag Scholarship, supported 21 new graduates from Baboquivari, Tohono O'odham, and Ha:sañ high schools, as well as several local GED graduates. Recipients receive free tuition plus \$250 toward the cost of books. Scholarships are extended for one additional semester if recipients achieve a 2.0 grade point average.
- A low-cost breakfast and lunch program for students was launched at Main Campus.
- Shuttle transportation was expanded to better serve students in south, west, and north villages. Daytime shuttle service linking Main, Central, and West Campuses was upgraded.
- Class schedules were published a semester ahead, much earlier than previously, so that students could plan their studies in advance.
- Marketing efforts were ramped up. New brochures were created. Plans for a College radio show were developed.
- Enhanced partnerships led to increased enrollment in Early Childhood Education, more dual enrollment classes at high schools, and strengthened ties with Arizona universities.
- Arizona State University and Northern Arizona University agreed that 8 credits of TOCC's Tohono O'odham language courses would meet their foreign language requirements.



TOCC held an open house in September 2016 with building tours and informational booths. Ms. Elsa Bonilla, Community of Practice Coordinator, shared news about this project, which engages Early Childhood Educators in best-practice professional development. Photo by M. Lee.

2016



2017

Honoring the Class of 2017



Tohono O'odham Kekel Ha-Maşcamakuđ Class of 2017. Left to right—**Back:** Jason Celestine (by pillar), MiReigna RainCloud, Shawn Nez (with sunglasses), Toshia Folson, Timothy Porter, Taveon Jackson, Veronica Barriga, Darien Orosco, Alexander Johnson. **Front:** Brandy Jimenez, Arleen Cenicerias, Maxine Matthews-Juan, Veronica Barraza, Idalis Galindo, Sarah Juan, Ramona Tsosie, Adriana Fitts, Marivel Osife, Stacy Santos, Maylena Lewis, Makaye Lewis, Odella Francisco, Christina Garcia, Jaylene Wood, Leigh Ramon, Elizabeth Ortega, Samantha Delores, Myriah Cypriano, Fransisco Fraire, Jr. The Commencement ceremony was held on May 19, 2017. Photo by Cody Chavez.



2017

Revenue and Grants

Tohono O'odham Community College received a five-year appropriation from the Tohono O'odham Nation effective July 1, 2017 that was a 10% increase over the last appropriation. The total of \$24,266,880 will be allocated in five annual amounts of \$4,853,376. The Legislative Council overwhelmingly supported the proposal. TOCC is greatly appreciative of the demonstrated support of its mission by the Tohono O'odham Nation community.

Formula Funding As an accredited tribal and land grant college, TOCC received funding based on its tribal student enrollment: \$2,512,981 in federal grants for strengthening the institution, providing occupational training, operating agriculture programs and extension, and more; and \$214,363 in state funds for workforce development.

Competitive Grants TOCC actively pursues grants that will providing funding to further its mission. In fiscal 2017, the College was awarded or held competitive government and foundation grants in the amount of \$591,360 supporting initiatives from professional development for early childhood educators to research on issues affecting student retention.

Other Miscellaneous gifts totaled \$2,300.



On November 15, 2017, Dr. Élisabeth Vallet, Director of the Center for Geopolitical Studies at the University of Québec at Montréal, gave a talk on "Border Walls in Global Context." The talk was organized by Dr. Kenneth Madsen of the Ohio State University (center in peach-colored shirt). Dr. Madsen is a former TOCC employee who spent his sabbatical at TOCC during 2016-2017 doing research and teaching. Photo by Melanie Lenart.

College Discussions and Events



Above: Sial Thonolig, General Manager of O'odham Hewel Ni'ok, led a training "boot camp" for individuals interested in serving as deejays on TOCC's radio show "Em Mac'idag Wui," which airs Tuesdays from 2 to 4 p.m. on KOHN 91.9 FM and other Hewel Ni'ok stations. Photo by M. Lee.

Left: In March 2017, Tohono O'odham Studies and Continuing and Community Education sponsored a talk about Goldie Tracy Richmond, who ran Tracy's Trading Post in San Simon Village, Pisinemo District, for four decades in the mid-1900s. As a child, Lenora Matana saw Goldie sew this quilt. Carolyn O'Bagy Davis, right, gave the talk based on her book *Desert Trader: The Life and Quilts of Goldie Tracy Richmond*, published in 2012. Photo by Gaye Bumsted Perry.

A grant of \$15,000 from the Freeport-McMoRan Foundation is providing education on healthy nutrition with the purpose of improving the health of students and members of the TOCC community. Foundation staff Cherie Rankin, Community Development Specialist and Tanayia White, Native American Affairs Specialist, made a surprise visit to the College in December 2016 and presented the check to Jane Latané, M.Ed., Director of Development. Pictured is Tanayia White giving the check to Jane Latané. With the grant, TOCC has contracted alumna Yvette Ventura to lead workshops, do outreach, and demonstrate healthy meals. Photo by Cherie Rankin.



2017

San Carlos Apache College (SCAC) - Accredited TOCC Site



The agreement is signed. Seated: Paul Robertson, President of TOCC; Robert Brauchli, Attorney for TOCC; Bernard Siqueros, TOCC Board of Trustees Chairman; Martha Interpreter-Baylish, SCAC Board of Regents Chair; Alex Ritchie, Attorney General for the San Carlos Apache Tribe. Standing: Gail Pechull, SCAC Regent; Marthalean Talkalai, SCAC Regent; Simon Hooke, SCAC Regent; Terry Rambler, San Carlos Apache Tribal Chairman; Edward Manuel, Tohono O'odham Nation Chairman; Tony Chana, TOCC Board of Trustees Elder Member; Verlon Jose, Tohono O'odham Nation Vice Chairman; Tolbert Massey, SCAC Regent; Elizabeth "Libby" Francisco, TOCC Board of Trustees Secretary; and Jonas Robles, TOCC Board of Trustees Vice Chairman and Elder Member. In addition to those pictured, Jonathan Clark and Nolita April Noline are SCAC Regents. Dr. Martin Ahumada became SCAC's Founding President in May 2017. Photo by M. Lee.

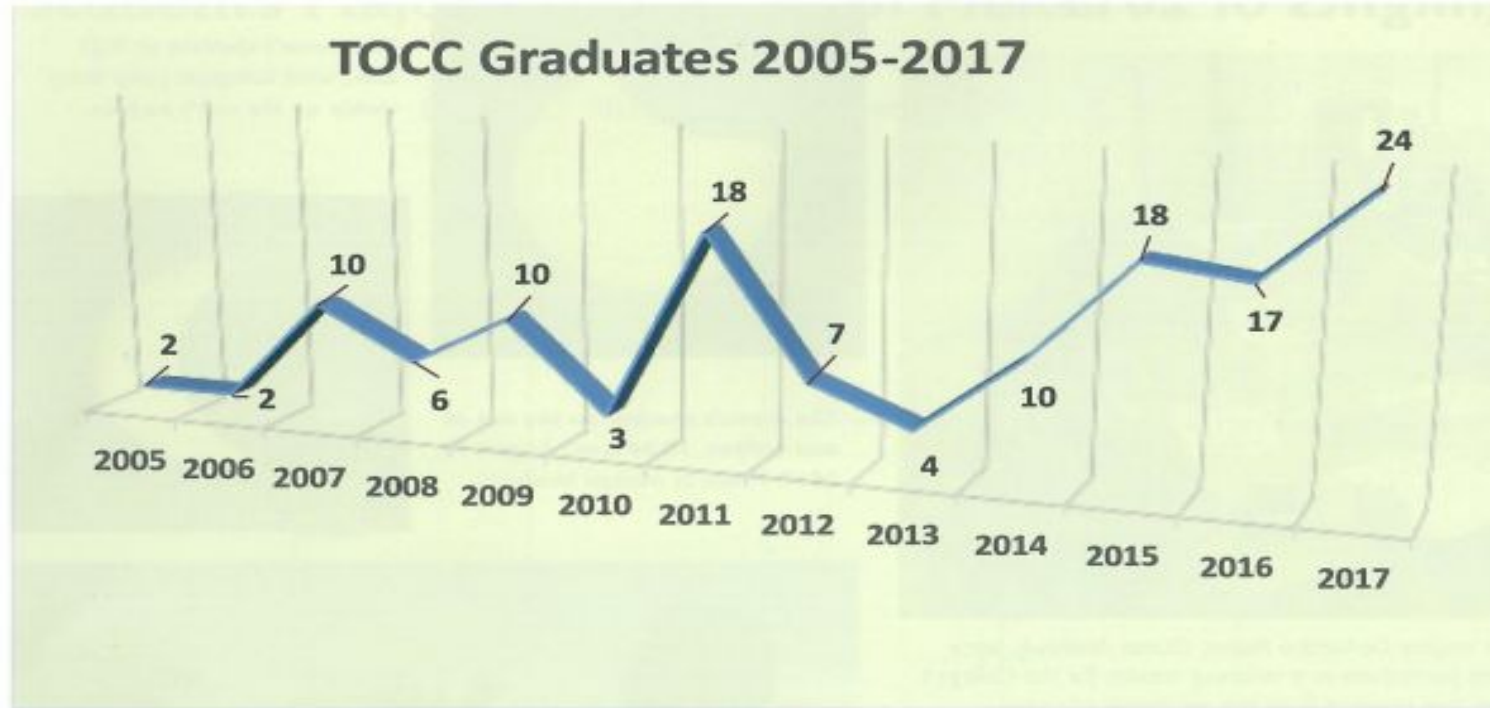
On December 9, 2016, Tohono O'odham Community College and San Carlos Apache College (SCAC) signed an agreement that led to SCAC opening for classes in fall 2017. The agreement provided for SCAC to operate under the aegis of TOCC's accreditation until it achieves its own accreditation,

which will take three to five years. Meanwhile, TOCC will provide technical assistance for SCAC, just as Pima Community College did for TOCC until its accreditation in 2005. SCAC is located in San Carlos, Arizona, the seat of government for the San Carlos Apache Nation. SCAC is an accredited site of TOCC.

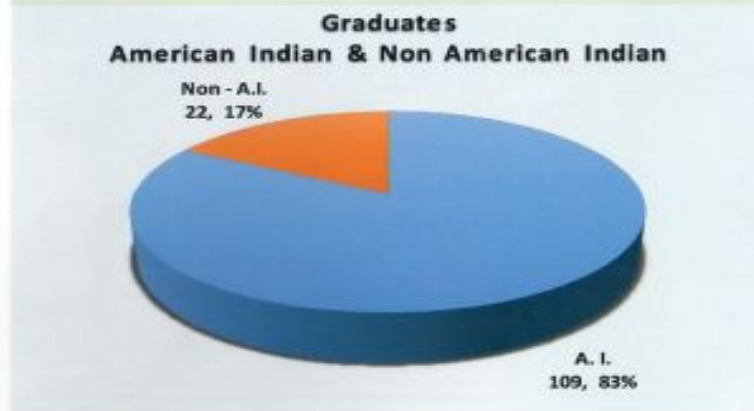


2017

Trend: More Students Graduating



Total:
131 graduates



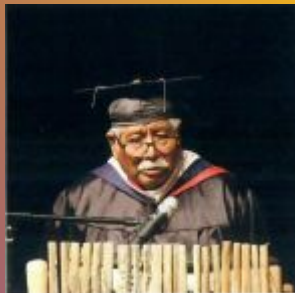
These graphs show the 131 students who have graduated since TOCC was accredited in 2005. Of the total, 109 graduates were American Indian (AI) and 22 were non-American Indians (Non-AI). Of the students who did not graduate, many completed all or most of their Arizona general education requirements and successfully transferred to other colleges and universities. Graphs provided by Ben Jose, Institutional Effectiveness.

2018

Commencement: Congratulations, Class of 2018!



Tohono O'odham Kekel Ha-Maşcamakuđ Class of 2018. Left to right—**Back:** Peter Jose Santos, Jr. (in helmet), Raeshaun Ramon, Lance Sanchez, Fernanda Antone, Duran Andrews, Avery Johnson, Analyssa Jose, Cissimarie Juan, Rodney Aguilla, Robert Manuel, Lucinda Moreno, Alanzo Pancho. **Front:** Stanella Stephens, Krishna Scott-Mattias, DeAnndra Porter, Cindy Santos, Celena Garcia, Diana Antone, Ashley Jose, Precious Jose, Morningstar Carroll, Clovia Martin, Lana Noriega, Monique Lopez, Michael Moreno. **Below:** Graduation Speakers included the late Phillip Miguel, Tohono O'odham History Instructor, Tohono O'odham Nation Chairman Edward Manuel, Alumnus Monte Lopez, Student of the Year Diana Antone, and Keynote Speaker Juana C. Jose. Photos by Cody Chavez.



Highlights of 2018



American Indian Higher Education Consortium Student Conference

Left: Nacho Flores won second place with his basket in the traditional division of the art show. Photo by Naomi Tom.

Below left: Lance Sanchez won 2nd place in persuasive speaking, coached by Gaye Bumsted Perry, who took the photo.

Right: TOCC delegates to the AIHEC Student Conference in Bismarck, ND in March 2018. Clockwise from left: Rodney Aguilla, Nacho Flores, Celena Garcia, Juana Lopez, Ashlynn Siquieras, Dean of Student Services Naomi Tom, Cissimarie Juan, Lance Sanchez, Archery Coach Derek Nez, and Alita Smith. **Not in picture:** Shane Lewis and Jasmine Lopez competed in Archery.



Right: Imre Koczka, Class of 2018, is the first student to earn the Casino Gaming Certificate. He works as a Gaming Inspector Supervisor with the Tohono O'odham Gaming Office. Photo by Dana Mattias.



Above: TOCC offered a sewing class for the first time during spring 2018. ART 230 was taught by Adjunct Art Instructor Elizabeth Heuisler, M.A.Ed., center, from the School of Family and Consumer Sciences at the University of Arizona. Students Kristin Molina and Taylor Angel learn how to use a zipper foot in the Sewing Studio on Central Campus. Photo by Ju:ki Patricia.

2019

