

Class of 2023, S-ape 'o mapt na:to g 'e-maşcama

Tohono O'odham Kekel Ha-Maşcamakud
2023 Ahidag Ha'icu A:ga
2023 Annual Report



Ñia, Oya G T-Taccui Am Hab E-ju: — Our Dream Fulfilled

TOCC Vision

Our vision is to become the Tohono O’odham Nation’s center for higher education, and to enhance the Nation’s participation in the local, state, national, and global communities.

Mission

As an accredited and land-grant institution, TOCC’s mission is to enhance the unique Tohono O’odham Himdag by strengthening individuals, families, and communities through holistic, quality higher education services. These services will include research opportunities and programs that address academic, life, and development skills.

TOCC’s Goals, 2023-2026

1. Strengthen the Himdag
2. Enhance Access, Reach, and Community
3. Establish Curricular Pathways
4. Model Sustainability
5. Foster Excellence

About the Front Cover: The Class of 2023

The cover shows Tohono O’odham Community College graduates at Commencement on May 19, 2023. This is the group who came to the ceremony in person. Many more individuals graduated, making 2023 the College’s largest graduating class. Eighty people earned a total of 89 college credentials, four individuals fulfilled their high school equivalency, and two people celebrated apprenticeship completion. The list of graduates appears on pages 8-9. The front cover photo was taken by Alejandro Higuera.

T-Şo:şon – Our Core

T-Wohocudadag – Our Beliefs

We at Tohono O’odham Kekel Ha-Maşcamakuđ believe that *T-Wohocudadag* provides balance, strengthens us and helps us respect ourselves, other people and cultures.

Things in our lives (e.g. nature, people, the environment, animals) keep us in balance. Everything is here for a reason, to learn from, to care for and to respect.

T-Apedag – Our Wellbeing

We at Tohono O’odham Kekel Ha-Maşcamakuđ believe that *T-Apedag* is inclusive of what is healthy and good for us (physically, spiritually, emotionally and mentally), and for the things around us.

How we interact with the world and our relationships influences our health. Well-being is how you give, how others give to you, and about taking care of oneself and others – mentally, spiritually, emotionally and physically. Self reflection provides understanding of one’s place in the world, and one’s effect on others and vice versa.

T-Pi:k Elida – Our Deepest Respect

We at Tohono O’odham Kekel Ha-Maşcamakuđ believe that *T-Pi:k Elida* is a deep sense of respect for the land, your surroundings, the people, things upon the land, and also for your own self and your life.

This includes valuing the people and the culture.

I-We:mta – Working Together

We at Tohono O’odham Kekel Ha-Maşcamakuđ believe that *I-We:mta* is crucial for the success of the college.

In years past, when someone shot a deer they shared it with the people. This was also true when planting and harvesting the fields where everyone helped one another. Providing food was not just for oneself; it included the concept of sharing, taking care of others, and giving back to the community. Tohono O’odham provided help when help was needed, particularly in times of loss and death.

Board of Trustees Sets the Direction



Dr. Ofelia Zepeda
Chair
Trustee since 2002
Regents Professor at the
University of Arizona
From Stanfield, Arizona



Mr. Bernard G. Siquieros
Vice Chair
Trustee since 2002
Retired Education Curator,
Himdag Ki:
From Sells District



Ms. Treena Parvello
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Relations, Tohono O'odham
Gaming Enterprise
From Baboquivari District



Ms. Mary Bliss
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Archie Hendricks, Sr.
Skilled Nursing Facility
From San Xavier District



Mr. Jonas R. Robles
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Counselor, Tohono O'odham
Behavioral Health
From Ge Aji District

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Recent College Milestones

- 2018 O'odham Language Summit at Himdag Ki:
- 2020 TOCC goes online due to the Covid pandemic
- 2021 In-person classes resume
- 2021 Administration and faculty move into Ma:cidag Gewkdag Ki: at S-cuk Du'ag Maşcamakuđ
- 2022 First graduate with Associate of Arts in Tohono O'odham Studies
- 2022 Apprenticeship Program is revitalized
- 2022 Apedag Ki: (Wellness Center) opens
- 2022 Groundbreaking ceremony for the O'odham Ńi'okĩ Ki:
- 2023 O'odham Ńi'okĩ Ki: (O'odham Language Center) awarded a National Science Foundation grant of \$3.2 million
- 2023 Enrollment exceeds 1,000
- 2023 Largest graduating class
- 2023 First graduate with a certificate in Geographic Information Systems
- 2024 College celebrates the 25th anniversary since its founding

President's Message

2



Paul Robertson, Ph.D., College President

Şa: 'am 'a'i masma? Greetings and welcome!

Twenty-five years ago, leaders of the Tohono O'odham Nation chartered Tohono O'odham Community College (TOCC) to enhance the general welfare of the people and to become the Nation's center for higher education, research, culture, and tradition. They acted to secure the future for generations to come. Like leaders in other tribal nations, they were part of a decades-long movement asserting sovereignty over land, housing, water, culture, language, lifeways, and education. Settler colonialism had been recognized for what it was, and a history of imposition that devalued Native traditions and knowledge was being challenged and replaced. Tribal leaders and activists were taking control of the narrative and opening up possibilities for their people.

Through TOCC, higher education for Tohono O'odham became more affordable, accessible, and culturally attuned to the needs and interests of Districts and Communities across the expansive Tohono O'odham Nation. Despite low tuition rates, student numbers in TOCC's face-to-face classes grew slowly in those early years, from 79 when classes started in spring 2000 to over 200 in 2012-2015, then to 315 in fall 2016, and finally to 470 in fall 2018. The Board of Trustees' goal of 500 students seemed within reach.

Then, in spring 2020, calamity struck, upending plans and forcing the adoption of a practice that transformed TOCC's operations. Like many colleges and all tribal colleges, TOCC opted for 100% online course delivery that spring semester while the global pandemic was raging and disproportionately killing older persons, persons of color, and residents of many tribal nations. Ever since, the College has continued to offer a full range of online programs as it struggles to reestablish a face-to-face student presence at the S-cuk Du'ag Maşcamakuđ (Black Mountain Campus east of Sells) and at S-ki:kig Maşcama Ki: (Many Houses Site) in Phoenix. Additionally, apprenticeship and workforce development opportunities, including GED, are offered at Wişag Koş Maşcamakuđ (Hawk's Nest Center) west of Sells. San Carlos Apache College, accredited through TOCC, continues to offer the full range of TOCC programs in San Carlos, Arizona.

Unlike many other colleges, which suffered losses in enrollment, TOCC's numbers have spiked and continue to grow since the pandemic. Enrollment surged in fall semester 2020 with the announcement of free tuition for Native Americans, reaching well over 1,000 in fall 2023. While Tohono O'odham continue to be the single most represented group of students, the flavor at the College is international: members of over 70 tribal nations represent ninety-six percent of the total enrollment.

O’odham Ñi’okĩ Ki: Rises

Strikingly, TOCC requires O’odham language, culture, and history courses for all students, regardless of tribal affiliation. Most welcome this opportunity; non-O’odham and O’odham alike are quick to say the emphasis and the diversity serve to stimulate dialog and to prompt them to seek to learn more about their own tribal heritage. Thus does TOCC’s influence extend beyond its immediate constituents, infusing the global mainstream.

This Annual Report illustrates some of what the College has to offer and represents the ongoing efforts to provide quality education that strengthens families, communities, and the O’odham Himdag. I hope you enjoy it.

Respectfully,



Paul Robertson, Ph.D.
President



The 6,500-square-foot building for the O’odham Ñi’okĩ Ki, the O’odham Language Center, nears completion in January 2024. Construction is by ESB Design+Build. The building will house media studios, a healing space, language resources and learning materials, reading and curation rooms, and offices. The O’odham Ñi’okĩ Ki serves the Tohono O’odham Nation and all O’odham Nations. Photo by Frances Benavidez.

3

Renewed Energy at Wişag Koş Maşcamakuđ



S-Wuagimdã Ki, the Apprenticeship Building, was dedicated on April 19, 2023. Apprentices renovated this workshop inside and out over the previous year. S-Wuagimdã is someone who is industrious, a hard worker, and Ki: is “building.”

As TOCC’s original campus, Wişag Koş Maşcamakuđ serves as a center for developing individuals in careers that will directly benefit the Tohono O’odham Nation. With apprenticeship and agriculture programs growing, along with the expansion of a new solar program, the campus needs larger modern facilities. Plans are being developed for a new building that will provide classrooms and workshops.

Meanwhile, Pre-College/GED and Workforce and Community Development will move to S-cuk Du’ag Maşcamakuđ so these students and staff can benefit from the services available on that campus.

O'odham Ñi'okĩ Ki: Plans To Support Language Fluency

The First Four Years

The O'odham Ñi'okĩ Ki: (O'odham Language Center) has the mission of ensuring that O'odham is passed from generation to generation. Milestones from 2020-2023 include:

- Expanded language resources through digitizing the San Simon Readers, developing an online dictionary, transcribing recordings, and more.
- Provided training on immersion instruction methods, O'odham writing systems, and transcription techniques.
- Established a consortium of language advocates across the Nation and related entities to streamline O'odham language work toward reaching a shared mission.
- Secured funds of over \$6.6 million from various sources.

The Next Four Years

During 2024-2028, the O'odham Ñi'okĩ Ki: goals include:

1. Conduct a language awareness campaign that conveys the community-wide effort needed to reverse language loss and reclaim the Tohono O'odham language so that O'odham Ñi'okĩ is part of O'odham daily life.
2. Continue working with the Tohono O'odham Nation Head Start to transition the North Komelic, Pisinemo, and Santa Rosa Head Start Centers to Immersion Head Start Centers, with family language forums, training for teachers, and language support for the centers, classroom teachers, and families.
3. Provide quarterly training to develop a cadre of O'odham language speakers to become O'odham language teachers in the community and schools and with families who have interest in learning to speak O'odham.
4. Continue ongoing projects and start new initiatives that focus on teaching O'odham language in everyday ways, building resources for the future, and collaborating with the Nation on the long-term goal of intergenerational transmission of the O'odham language.



O'odham Ñi'okĩ Ki: promotes hands-on language learning and interaction of all generations. These photos are from O'odham Taş (above) and from Language Immersion Lunches.



Athletics and Wellness



The Cross Country team competed in six meets and at the Arizona Community College Athletic Conference Regional Championships in 2023. From left to right: Coach Anthony Francisco, Jr., Jarren Tenakongva, Landen Goseyun, Raven Alvarez, Isaiah Pashano, Shaunanthony Pashano, Tristin Reidhead, Shenelle Zeena, Student Manager Rhiannon Franklin, Coach Marlinda Francisco. Photo by Cody Chavez.

Below: Drew Harris, Athletic and Wellness Manager, and Alohilani Felix, Wellness Program Specialist, encourage students and employees to work out at the Apedag Ki: and to explore the services offered by the Wellness Program, which in 2023 included aikido, acupuncture, art, cooking, massage, personal training, and Zumba.



The Archery team competed at the AIHEC Student Conference in Albuquerque in 2023. The team practices on campus regularly and occasionally holds Hapot Himdag (the Arrow Way of Life) events. From left to right: Frank Espinoza, Heidi Blaine, Coach Valentine Lee, Corwin Matt, and Aray Ramon. Photo by Bernard G. Siquieros.



Apedag Ki: Is Open to the Public

Hours are generally 6:00 a.m. to 7:00 p.m. Monday -Thursday and 6:00 a.m. to 2:00 p.m. on Friday-Saturday. For information, contact dharris@tocc.edu or afelix@tocc.edu.



Recognizing Adjunct Faculty and New Full-Time Faculty

Adjunct faculty members teach in every field that the College offers. They uphold high standards of instruction and bring professional expertise to their classes. TOCC would like to thank these individuals who taught during Fall 2023. Here are their degrees and teaching fields (separated by semicolon):

Jose Amparo, M.A. in Counseling; Psychology
David Beeksma, M.A.s in Political Science & History; History
Jared N. Call, M.A. in Religious Studies; Humanities, Marketing, and Philosophy
William Carson, M.P.H.; Community and Public Health
Linda Chappel, M.A. in Art History; Art History
Teresa Choyguha, Bachelor of Communication/Cultural Communication and A.A. in Tohono O'odham Studies; Tohono O'odham Language
Teresa Dekoker, M.S. in Agriculture Education; Biology
Tristan Ettleman, M.A.S. in Film & Media Studies; Writing
Pamela Golden, M.F.A. in Art; Digital Media and Photography
Mobarak Hossain, Ph.D. in Economics; Mathematics
Jeremy Johns, M.S. in American Indian Studies and M.Ed. in Learning Designs & Technologies; Tohono O'odham Language
Sandra Leal, M.S. in Social Administration; Social Services
Lois M. Liston, Certified Tohono O'odham Language Teacher, Tohono O'odham Nation; O'odham Language
Roweena C. Mackay, M.F.A. in Dramaturgy; Theater Arts
Jennifer Montijo, M.Ed. In Counselor Education/School Counseling and Guidance Services; Psychology and Sociology
Michael Newberry, Ph.D. in Astronomy; Astronomy
Elizabeth Ortega, Certified Tohono O'odham Language Teacher, Tohono O'odham Nation; Basketry and Pottery
Sharon L. Parker, Ph.D. in Comparative Cultural & Literary Studies; History and Philosophy
Dwayne Pierce, M.A. in History; Tohono O'odham History
Andrea Ramon, M.A. in Language, Literacy and Sociocultural Studies; Tohono O'odham Language
Kea Skeate, M.S. in Ecology & Evolutionary Biology; Biology
Shelly D. Taylor, A.A. in Fine Arts; Jewelry & Beading and Visual Design
Rajneesh Verma, Ph.D. in Chemistry; Mathematics and Chemistry
Liz Zepeda, M.L.I.S. in Library Science; Student Success

The College would also like to acknowledge and thank the many adjunct and full-time faculty who have taught in the past. Updated faculty listings appear on the website at tocc.edu/faculty-2/ and tocc.edu/adjunct-faculty-2/.

Full-time Faculty Appointed in 2023:



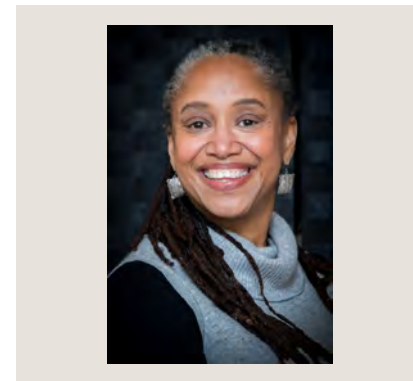
Erin Aguilar, M.Ed.
Education
eaguilar@tocc.edu



Susanna Battin, M.F.A.
Art
sbattin@tocc.edu



Camillus Lopez, Elder
Tohono O'odham Studies
Member of the Tohono O'odham Nation and Elder
calopez@tocc.edu



Michele Rountree, Ph.D.
Social Work
mroundree@tocc.edu

Students Learn Through Active Engagement



Counterclockwise from lower right: Landen Goseyun (Apache), Isaiah Pashano (Hopi), and Raven Alvarez (Tohono O'odham), student athletes who live in the dorms, perform as a band they named The Wrong Note. Thomas Hamre, who is studying physical science, enjoys life on campus. Heidi Blaine (Tohono O'odham) works with Agriculture & Natural Resources Instructor Kimberly Danny (Diné) to identify insects found in the corn crop at the Wişag Koş oidag. Laura Salinas (Chicana), a student based in California, joined an art show in person at S-ki:kig Maşcamda Ki: (the Phoenix Center). This was the E-Na:toidag Ce:gida (A Showcase of Created Things).



Student of the Year for 2023



Cory Ventura-Ramon (Tohono O'odham from Baboquivari District) was the College's 2023 Student of the Year. He was honored at the 2023 AIHEC Student Conference and received an American Indian College Fund Scholarship. Cory is studying for his Casino Gaming Certificate and an AAS in business management. He is a Resident Assistant in 'E-Maşcamdam Ki:kĩ.



Class of 2023 — TOCC's Largest Graduating Class

Apprenticeship Completion

Rocky Marks, Electrical
Jeremy Tashquith, Facilities Maintenance –
Apprenticeship completed in 1999, celebrated in 2023

Associate of Business in Business Administration

Veronica Alvarez
Todd Bean
Brittany Eberle—with high honors
Danie Etsitty
Daniella James—with high honors
Elisia Macias
Jolee Taylor
Charmane Yazzie—with honors

Associate of Applied Science in Business Management

Mychal Denny—with honors
Alicia Freeman—with high honors
Daniella James—with high honors
Cassandra Villegas—with high honors
Charmane Yazzie—with honors

Associate of Arts in Computer Information Systems

Clay Begay—with high honors
Sebastian Preston
Vetasha Smith

Associate of Arts in Early Childhood Education

Curtis Molisto
Elizabeth Palmatier
Charmane Yazzie—with honors

Associate of Applied Science in Early Childhood Education

Cheryl Roman

Associate of Arts in Elementary Education

Christelle Castiano—with high honors
Samantha Clark—with high honors
Rachel Hendricks
Naomi Lupe—with high honors
Reynaldo Rubio
Jolene Wilson
Charmane Yazzie—with honors

Associate of Arts in Liberal Arts

Leisha Albert-Tulene—with high honors
Julianna Armstrong
Rose Cruz—with honors
Tia Early—with high honors
Lawrencine Garcia
Bria Gray – Open Pathway
Natalie Hanley—with high honors
Angellisa Hoffman
David Jones
Francine Juan
Christopher Julian—with high honors
Robert Lewis, III
Nicole Nozie—with honors
Crystal Stevens—with honors

Associate of Arts in Life Science

Erica Kleinman

Associate of Science in Life Science

JJ Cosen-Garcia
Shannon Taylor—with high honors

Associate of Arts in Social Work

Winona Boada
Brooke Cayaditto—with honors
Allison Esplin—with high honors
Normalyn Haswood
Arron Julian—with honors
Nadia Logan—with honors
Tricia Logan
Alyssa Martin—with honors
Stephanie Miguel
Rochelle Nez—with honors
Kelly Pahe-Reede
April Phillips
Cheryl Roman
Grace Salcido—with high honors
Elaine Seckletstewa—with honors
Corissa Shepherd—with honors
Carmela Thompson
Kimberly Velasco
Kathryn Wabnum—with honors

Graduate Listing — Continued

Certificate in Geographic Information Science

Shannon Taylor—with high honors

Certificate in Social Services

Christina Nosie

Avarista Perez-Chatlin

Juliette Ramirez

Mildred Reede—with high honors

Anna Silverhorn

Claudia Wilson

Certificate in Substance Abuse and Addiction Studies

Shealena Antone—with honors

Mallory Ashley

Winona Boado

Tamara Corben—with high honors

Maricella Cruz—with high honors

Marissa Farley—with high honors

Cline Griggs—with high honors

Alexandrea Hernandez—with high honors

Naomi Lavender—with honors

Alyssa Martin—with honors

Sofia Martinez

Kelley Pahe-Reede

Joan Perkins

Agatha Quiyo

Mildred Reede—with high honors

Miramane Riley—with high honors

Kathaleen Smith—with honors

Colandra Willie—with high honors

Lorenzo Yazzie

High School Equivalency – College Credit Pathway

Cherilena Nelson—with honors, May 2023

Pre-College GED Graduates

Alyasia Gomez, August 2023

Tom Merino, June 2023

Simoene Miranda, August 2023

Alumni in Action



Angellisa presented her experience in *A Student's Journey*, a program that supports the transition to university and career.

Angellisa Hoffman, Class of 2023, spoke at the Native American Student Advocacy Institute in June 2023. She is now a student at Northern Arizona University.



Joeagle Flores, Class of 2012, brought his son to the 2023 Bahidaj Harvest, which was hosted by the College's Himdag Committee. Photo by Andrea Ramon.

Message to Alumni

If you haven't heard from TOCC recently, please send your contact information to Dean Yolanda Pacheco at ypacheco@tocc.edu.

Financials, Fiscal Year 2023

Statement of Financial Position as of 6/30/2023 and 6/30/2022

Assets	Unaudited – 2023	Audited – 2022
Cash and cash equivalents	\$13,622,389	\$13,857,890
Student accounts receivable	\$104,336	\$267,955
Grants and contracts receivable	\$1,610,392	\$1,610,392
Inventory	\$414,615	\$145,281
Investments	\$2,218,234	\$2,186,895
Capital assets, net of depreciation	\$10,229,032	\$10,121,537
Prepays and other current assets	\$181,671	\$8,431
Total assets:	\$28,380,669	\$28,198,381
Liabilities	\$13,452,354	\$13,349,422
Equity:	\$14,928,315	\$14,848,959

10

Liabilities	Unaudited – 2023	Audited – 2022
Accounts payable	\$217,283	\$856,600
Salary-related payables	\$1,480,073	\$525,435
Deposits held (AIHEC & other)	\$29,870	\$29,870
Other payables and accrued expenses	(\$125,432)	\$86,957
Deferred grant revenue	\$11,850,560	\$11,850,560
Total liabilities	\$13,452,354	\$13,349,422

Tohono O’odham Community College ended 2023 with assets of \$14.9 million. The College’s financial statements, audited by Keegan Linscott & Associates, PC, are available at tocc.edu/publications/. The figures shown here are from the Financial Statements for the August 2023 Board of Trustees meeting, available at tocc.edu/board/.

Income Statement for 7/1/2022 – 6/30/2023

2023 Unaudited Revenues	
Tuition and fees	\$121,285
Student housing	\$48,000
Legislative contribution - Tohono O’odham Nation	\$5,096,045
Tribal Community College Act funds	\$4,959,735
Indirect costs from restricted federal grants	\$48,172
Unrestricted gifts and donations	\$20,691
Bookstore sales	\$239,324
Miscellaneous income	\$22,728
Cross country sales and donations	-
San Carlos Apache College (SCAC) Admin Fees	-
Subtotal—Unrestricted Revenues	\$10,555,980
Restricted Revenues (grants and contracts)	\$24,125,127
Total Revenues	\$34,681,107
2023 Unaudited Expenses	
Educational program services	
Instruction	\$1,975,761
Student services	\$1,006,150
Athletics (cross country and archery)	\$154,072
Bookstore	\$114,807
Supporting services	
Academic support	\$320,635
Institutional support (without depreciation and bad debt)	\$2,186,949
Facility operations and maintenance	\$965,172
Sustainability and solar	\$143,345
Cultural Liaison	\$30,402
Student Life	\$436,777
SCAC BIE funds, tuition, and fees	\$858,603
Culinary Arts program	\$14,003
Grant match (for two federal grants)	\$82,697
Subtotal—Unrestricted Expenses	\$8,289,373
Restricted Expenses (grants and contracts)	\$12,418,775
Total Expenses	\$20,708,148

TOCC Apprenticeship Program Is on the Move



Instructors and Apprentices Gathered in September 2023. Front row: Michael Antone, Electrical Journeyman Instructor; **Apprentices** Mario Juan, Carpentry; Jesus Gonzalez, Jr., Electrical; Gregory Patricio, Electrical; Casey Ramon, Carpentry; Darrin Espuma, Electrical; Darion Zazueta, Electrical. Back row: Michael Moreno, Carpentry Journeyman Instructor; **Apprentices:** Devon Manuel, Carpentry; Jeremiah Johnson, Carpentry; Kavan Lopez, Carpentry; Kenneth Francisco, Carpentry; David Blackowl, Electrical; Vernon Mendoza, Electrical; Clayjuan Patricio, Carpentry; Jeremy Tashquith, NCCER Certified CORE Instructor.

The Apprenticeship Program at TOCC has come a long way from a slowdown during the pandemic years of 2020-2021. Since the program was reaccredited in 2022, Director Jackson Doe and his colleagues have focused on recruiting and retaining new and returning apprentices. As of December 2023, there are thirty apprentices in the Carpentry, Electrical, and Plumbing programs. Ms. Ernestine Segundo serves as Office Coordinator and can be reached at esegundo@tocc.edu or 520-479-2294.

Apprentices and Instructor Not Pictured

Carpentry Apprentices: Michael Espuma, Gilbert Juan, Warren Miles, Norbert Wilson

Electrical Apprentices: Genae Antone, Isabelle Encinas, Jennifer Francisco, Geronimo Martinez

Plumbing Apprentices: Ian Antone, Russell Antone, Brian Antonio, Jericho Folsom, Arvin Johnson, Marcus Jose, Brianna Lopez, Nancy Norris, Roland Toro

Instructor: Peter Santos, Plumbing Journeyman Instructor

Personnel, Spring 2023

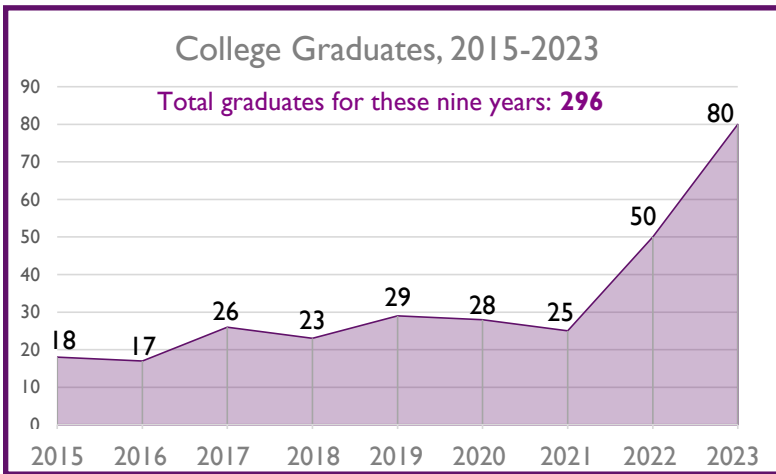
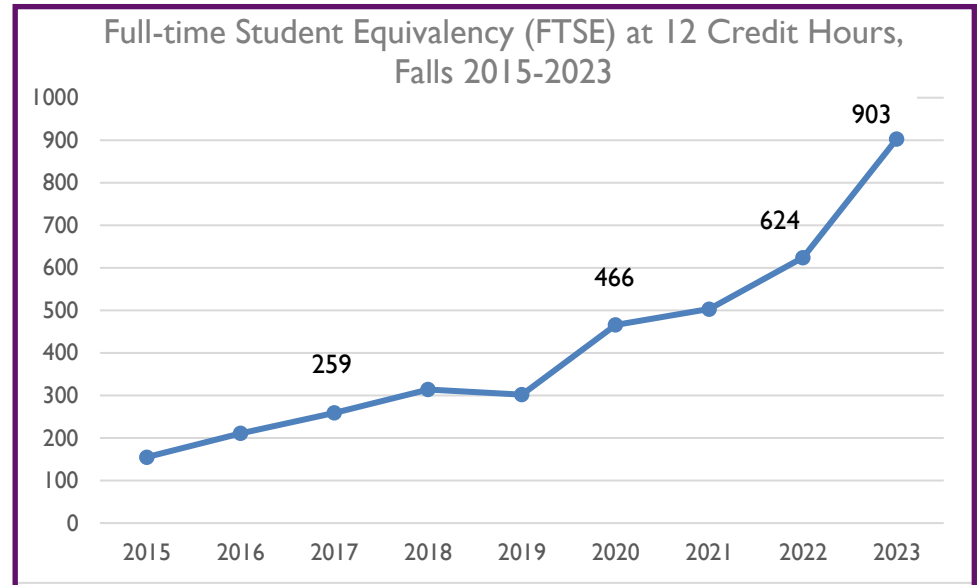
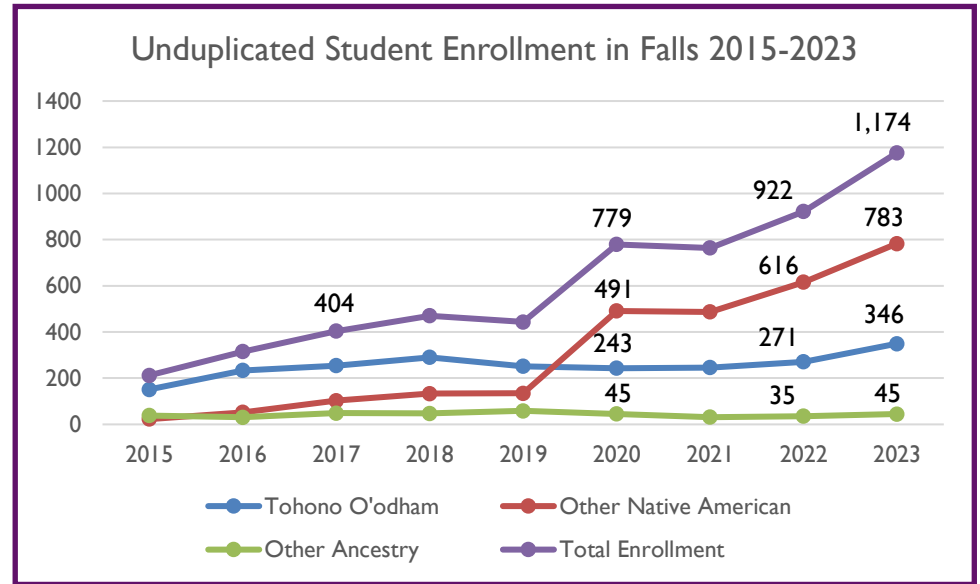
Full-time positions, staff and faculty.....	117
Positions filled	94
Positions vacant	23
Full-time faculty positions.....	18
Faculty positions filled.....	16
Vacant faculty positions.....	2

Statistics for the 94 full-time employees

Gender.....	54 female, 40 male
Gender percentage	57% female, 43% male
Tohono O'odham.....	63 or 67%
Other Native American	7 or 7%
Of other ancestry.....	24 or 26%
Commuters.....	47 or 50%
Locals	47 or 50%

12

Student Enrollment Escalates

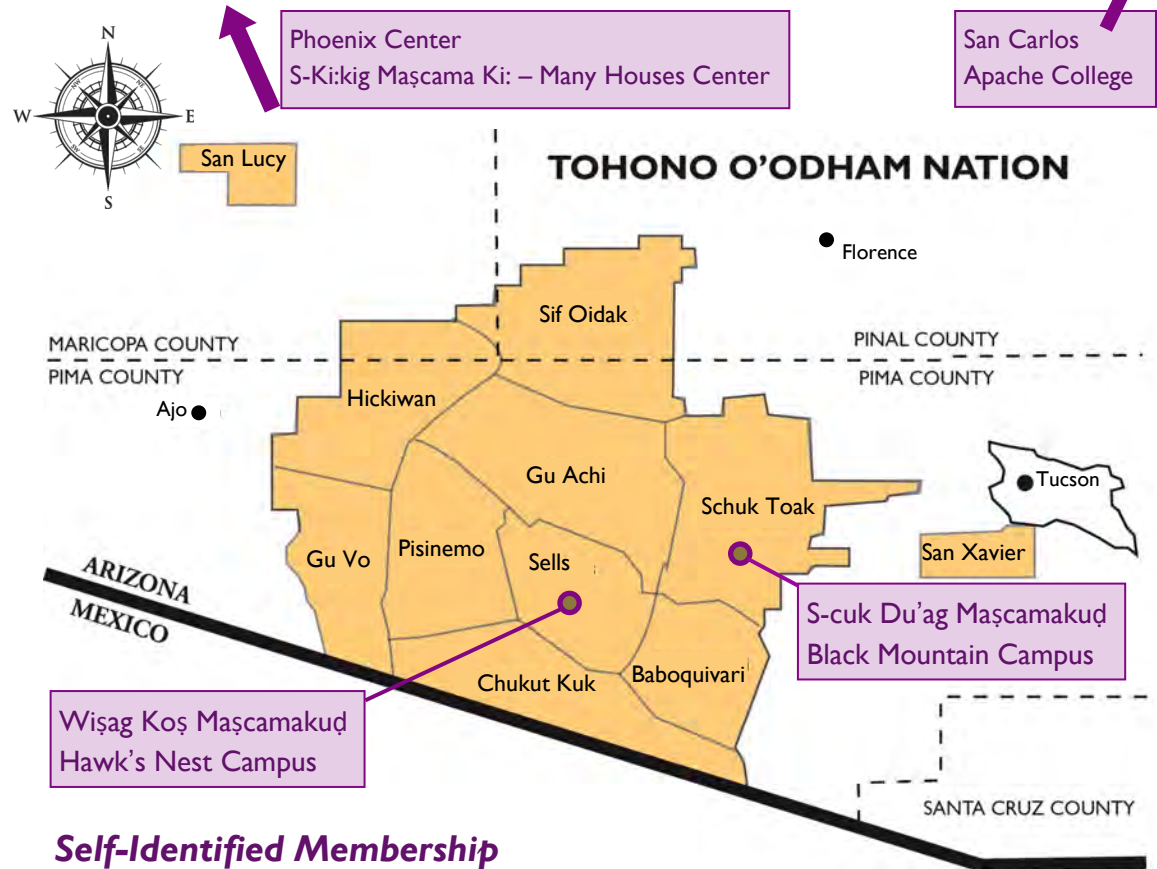


Record Tohono O’odham Student Enrollment in 2023

District	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Baboquivari	30	36	37	51
Chukut Kuk	32	29	32	42
Gu Achi	30	25	29	34
Gu Vo	14	17	21	27
Hickiwan	13	10	18	25
Pisinemo	13	14	12	19
San Lucy	8	6	7	5
San Xavier	15	24	16	21
Schuk Toak	22	20	21	32
Sells	52	47	58	61
Sif Oidak	12	12	17	27
No District	2	6	3	2
Tohono O'odham Students*	243	246	271	346
San Carlos Apache Students	151	137	148	160
Other Native American Students	340	350	468	623
Non-Native Students	45	31	35	45
Total Unduplicated Headcount	779	764	922	1174

*The number of Tohono O’odham students has grown by 42% from 2020 to 2023 and by 28% from 2022 to 2023.

Student Body, Fall 2023 – Unduplicated headcount: 1,174
 Full-time student equivalent (at 12 credit hours): 903
 Females 936 (80%) and Males 238 (20%); Average age 33



Self-Identified Membership

The table to the left shows students’ self-identified membership over the past four years. The data set was provided by TOCC’s Institutional Effectiveness unit in January 2024.

Annual Report Notes

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Ñia, Oya G T-Taccui Am Hab E-ju: — Our Dream Fulfilled



First-ever Reunion: Alumni from all years gathered for a reunion on June 23, 2023.

Tohono O'odham Kekel Ha-Maşcamakuđ

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