



Tohono O'odham Community College

Associate of Arts in Community and Public Health

This program is not yet eligible for Financial Aid



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|--------------------|--------------------------------|
| NAME: | TOCC ID: |
| TOCC EMAIL: | PHONE NUMBER: |
| TERM OF ADMISSION: | EXPECTED GRADUATION YEAR/TERM: |
| ACADEMIC ADVISOR: | FACULTY ADVISOR: |

General Education Courses:

- Tohono O'odham Himdag (7 cr): HIS 122 (3 cr) and THO 101 (4 cr)
- MAT 151 College Algebra (prerequisite: MAT 142H)
- Humanities and Fine Arts (6 cr): Any courses from the General Education selection
- Social and Behavioral Sciences: PSY 101 and any courses from the General Education selection (6 cr).

Note: MAT 142H and courses ending in N (e.g., BIO 100N) are 4 cr. hrs unless otherwise indicated. The rest of the courses are 3 cr. hrs unless otherwise indicated.

| COURSE PREFIX | COURSE NAME | REPLACEMENT COURSE | SEMESTER | YEAR | CREDITS | GRADE | MET |
|---|------------------------------------|--------------------|----------|------------------------------|---------|-------|-----|
| HIS 122 | Tohono O'odham History and Culture | | | | | | |
| THO 101 | Elementary Tohono O'odham I | | | | | | |
| WRT 101 | Writing I | | | | | | |
| WRT 102 | Writing II | | | | | | |
| MAT 151 | College Algebra | | | | | | |
| Humanities and Fine Arts: | | | | | | | |
| | | | | | | | |
| Social and Behavioral Sciences | | | | | | | |
| PSY 101 | Introduction to Psychology | | | | | | |
| | | | | | | | |
| Two Lab-loaded Science Courses | | | | | | | |
| BIO 181N | Unity of Life I: Life of the Cell | | | | | | |
| BIO 127N | Human Nutrition and Biology | | | | | | |
| Total General Education Credits Needed: 37 | | | | Total Earned Credits: | | | |

Core Requirements:

| COURSE PREFIX | COURSE NAME | REPLACEMENT COURSE | SEMESTER | YEAR | CREDITS | GRADE | MET |
|---------------|---|--------------------|----------|------|---------|-------|-----|
| CHM 151 | General Chemistry I (Prerequisite: MAT 151 or higher) | | | | | | |
| CHM 152 | General Chemistry II (Prerequisite: CHM 151N with a grade of C or higher) | | | | | | |
| MAT 225 | Basic Statistics | | | | | | |

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|---|---|--|--|------------------------------|--|--|--|
| THO 102 | Elementary Tohono O’odham II | | | | | | |
| CPH 101 | Exploring Careers in Health Professions | | | | | | |
| CPH 178 | Personal Health and Wellness | | | | | | |
| CPH 200 | Intro to Community and Public Health | | | | | | |
| BIO 298 | Service-Learning Practicum (Prerequisite: Declared major in A. A. CPH and completion of general education requirements.) | | | | | | |
| BIO 299 | Research Practicum (Prerequisite: Declared major in A. A. CPH and completion of general education requirements.) | | | | | | |
| Total Core Credits Needed: 27 | | | | Total Earned Credits: | | | |
| Total Program Credits Needed: 64 | | | | Total Earned Credits: | | | |

Associate of Arts in Community and Public Health

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The Community and Public Health degree is designed for students who intend to transfer to a Bachelor of Science in Community and Public Health (BS CPH) degree program. Students should contact the university that they intend to transfer to for specific requirements for their Nursing degree program. This degree equips students with the knowledge and skills to address critical health challenges at a broader level. Public health is a robust and growing field that can lead to career opportunities across a variety of sectors such as federal, state and local governments, private corporations, and non-governmental organizations.

Program Learning Outcomes:

1. Demonstrate foundational scientific knowledge, vocabulary, and skills appropriate for students seeking careers in community and public health.
2. Identify community public health issues and propose a culturally appropriate solution that incorporates cultural core values.
3. Compare the organization, structure, and function of healthcare, public health, and regulatory systems at local, tribal, and national levels.
4. Discuss how structural bias, social inequities, and racism impact health and create challenges in achieving equity.
5. Communicate culturally informed public health content effectively, both in writing and in oral presentations.

Students:

You must secure official approval by your advisor(s) before submitting the **final** Program of Study. By signing or entering your name below, you agree to the following statement: “Students are responsible for complete knowledge of Academic Catalog requirements in their degree plan and for adhering to all policies in Academic Catalog and Student Handbook.”

Signature Panel:

Please indicate approval of the curriculum on the Program of Study by placing your signature (formal electronic signatures are permitted) in the space provided.

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| Student: | Date: |
| Academic Advisor: | Date: |
| Faculty Advisor: | Date: |
| Registrar: | Date: |
| Dean of Academics: | Date: |