



Tohono O'odham Community College



Certificate in Community and Public Health

This program is not yet eligible for Financial Aid

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|--------------------|--------------------------------|
| NAME: | TOCC ID: |
| TOCC EMAIL: | PHONE NUMBER: |
| TERM OF ADMISSION: | EXPECTED GRADUATION YEAR/TERM: |
| ACADEMIC ADVISOR: | FACULTY ADVISOR: |

General Education Courses:

- Tohono O'odham Himdag (7 cr): HIS 122 (3 cr) and select one from the following: THO 101, THO 106 (4 cr)

Note: All courses are 3 cr hrs unless otherwise indicated

| COURSE PREFIX | COURSE NAME | REPLACEMENT COURSE | SEMESTER | YEAR | CREDITS | GRADE | MET |
|---|------------------------------------|--------------------|----------|------------------------------|---------|-------|-----|
| HIS 122 | Tohono O'odham History and Culture | | | | | | |
| THO | | | | | | | |
| WRT 101 | Writing I | | | | | | |
| BIO 127 | Human Nutrition and Biology | | | | | | |
| MAT 225 | Basic Statistics | | | | | | |
| Total General Education Credits Needed: 17 | | | | Total Earned Credits: | | | |

Core Requirements:

| COURSE PREFIX | COURSE NAME | REPLACEMENT COURSE | SEMESTER | YEAR | CREDITS | GRADE | MET |
|---|---|--------------------|----------|------------------------------|---------|-------|-----|
| CPH 101 | Exploring Careers in Health Professions (2 cr hr) | | | | | | |
| PSY 132 | Psychology and Culture | | | | | | |
| SSE 211 | Group Technique Applications | | | | | | |
| CPH 178 | Personal Health and Wellness | | | | | | |
| SSE 123 | Substance Abuse Prevention | | | | | | |
| CPH 200 | Introduction to Public Health | | | | | | |
| Total Core Credits Needed: 17 | | | | Total Earned Credits: | | | |
| Total Program Credits Needed: 34 | | | | Total Earned Credits: | | | |

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The Certificate in Community and Public Health is designed to meet the immediate workforce needs through direct employment. The certificate is a combination of cultural courses, community and public health courses, social work courses along with one course in each math, science, and writing.

Program Learning Outcomes:

1. Compare the organization, structure, and function of healthcare, public health, and regulatory systems at local, tribal, and national levels.
2. Discuss how structural bias, social inequities, and racism impact health and create challenges in achieving equity.
3. Communicate culturally informed public health content effectively, both in writing and in oral presentations.

Students:

You must secure official approval by your advisor(s) before submitting the **final** Program of Study. By signing or entering your name below, you agree to the following statement: "Students are responsible for complete knowledge of Academic Catalog requirements in their degree plan and for adhering to all policies in Academic Catalog and Student Handbook."

Signature Panel:

Please indicate approval of the curriculum on the Program of Study by placing your signature (formal electronic signatures are permitted) in the space provided.

| | |
|--------------------|-------|
| Student: | Date: |
| Academic Advisor: | Date: |
| Faculty Advisor: | Date: |
| Registrar: | Date: |
| Dean of Academics: | Date: |